

# Water: From Neglect to Respect

## Evaluation of Triptych

Student Name \_\_\_\_\_

Product: \_\_\_\_\_

Area	Points	Descriptors
<b>Content Accuracy</b>	<b>/30</b>	The student: <ul style="list-style-type: none"> <li>Displays correct information about amounts of water used and ways in which water is obtained in both Lesotho and the United States.</li> </ul>
<b>Content Depth</b>	<b>/30</b>	The student: <ul style="list-style-type: none"> <li>Demonstrates an understanding of the many ways in which easy access or lack of easy access to water impacts on quality of life.</li> </ul>
<b>Process</b>	<b>/15</b>	The student: <ul style="list-style-type: none"> <li>Includes all required parts of the triptych using appropriate media and materials.</li> </ul>
<b>Presentation and Neatness</b>	<b>/15</b>	The student: <ul style="list-style-type: none"> <li>Creates an attractive triptych on which the component parts are displayed in an eye-catching and aesthetically pleasing manner.</li> <li>Written reflection is legible and free of mechanical errors.</li> </ul>
<b>Creativity</b>	<b>/10</b>	The student: <ul style="list-style-type: none"> <li>Develops illustrations and written reflections that show a particularly original insight into the topic of water use.</li> </ul>
<b>Total</b>	<b>/100</b>	

**Comments:**