

Name _____

Date _____

“The Hare and the Water” Project Evaluation Rubric

5= Masterful

4= Skilled

3= Able

2= Limited

1= Beginner

Area	Points	Descriptors
Content		The student <ul style="list-style-type: none">• Defined the elements of a folk tale.• Created a picture storyboard that has sequential ideas.• Included examples from the folk tale on the Folk Tale Element handout
Depth		The student <ul style="list-style-type: none">• Exhibited an understanding that folk tales are expressions of culture.• Proposed original conclusions and outcomes that were in keeping with the cultural expression of the folk tale.• Made connections between the folk tale and society today.
Process		The student <ul style="list-style-type: none">• Participated in the project in a cooperative manner, working toward a common goal.• Acted as a self-starter.• Encouraged others and enlisted their support in the group effort.• Exhibited an understanding that working in a cooperative manner was reflective of the message of the folk tale.
Presentation		The student <ul style="list-style-type: none">• Celebrated the effort of the group by using expressive and clear voices to retell the folk tale to an outside audience.• Was supportive of others during storyboard presentation.
Creativity		The student <ul style="list-style-type: none">• Used colorful close-ups to convey ideas.• Connected ideas visually with images of water and a swirling theme.
Points Earned:	Comments:	