



United States Peace Corps  
Swaziland

Annual Report  
2016



To our valued partners,

It is with tremendous pride that we present our 2016 annual report, which highlights the shared accomplishments of Peace Corps Volunteers and their Swazi coworkers who work hand in hand across the country in the areas of community health, youth development, and nurse education.

The success stories and accomplishments preserved in this report represent a fraction of the resourcefulness, ingenuity, and determination of people who joined hands to build a stronger, healthier and more knowledgeable Kingdom of Swaziland. It is incredibly inspiring to see what is possible when motivated people come together.

We would like to extend our warmest appreciation to the Government of the Kingdom of Swaziland and to all of our partners, including the many individuals, families, and communities that have welcomed our Volunteers into their lives and their homes, and without whom we could not do our work.

We look forward to our continued collaboration and friendship.



Glenda N. Green  
Country Director  
US Peace Corps Swaziland



## **What Is The Peace Corps?**

President John F. Kennedy established the Peace Corps in 1961 to promote peaceful relationships and to represent America as a welcoming and friendly resource. Peace Corps Volunteers have served in 139 host countries to work on issues such as AIDS education, information technology, and environmental preservation.

Peace Corps is proud of its long standing relationship with the Kingdom of Swaziland. Our first service was in 1969 working on secondary education. Peace Corps was welcomed back into the country by King Maswati III in response to the AIDS epidemic and Peace Corps Volunteers have been serving in the field of Community Health since 2003 and in Youth Development since 2011.

### **The Three Goals of Peace Corps**

**Goal 1:** To help the people of interested countries in meeting their need for trained men and women.

**Goal 2:** To help promote a better understanding of Americans on the part of the peoples served.

**Goal 3:** To help promote a better understanding of other peoples on the part of Americans.

### **Development Philosophy**

Peace Corps is very different from other aid agencies. The philosophy of Peace Corps is one that focuses on existing resources and mobilizing communities and individuals. We do not do. We teach. We motivate. We plan. We facilitate. We are partners with our Swazi coworkers and other agencies in Swaziland to achieve goals set out by the Swazi people. The focus of Peace Corps Volunteers is to facilitate capacity building, provide motivation for passion projects, and mobilize sustainable development.

### **The Peace Corps Approach to Development**

People in developing countries face a multitude of challenges brought to them by geography, history, economy, climate change, and societal norms. Development deals with overcoming these challenges through encouraging growth and personal empowerment. The Peace Corps seeks to empower and encourage through the interactions and connections made with their Volunteers to promote individual dignity and capacity for the people of Swaziland to improve their own lives. Peace Corps Volunteers are trained to be catalysts of change; to go to countries not to become heroes but to empower people to be their own heroes. Peace Corps Volunteers help people develop the capacity to improve their own lives through the exchange of knowledge, skills, and cultural understanding.

## Community Health Project

The Peace Corps returned to Swaziland in 2003 with the Community Health Project aimed at assisting the National Emergency Response Combating HIV/AIDS (NERCHA) and other partners to halt the spread of HIV and provide better treatment and support to those living with HIV. The current iteration of the project began in 2009 with a broadened focus on prevention and treatment of other major illnesses, adopting healthy lifestyle choices, improved sanitation and nutrition, and service provider skill development.



## Youth Development Project

Peace Corps Swaziland launched the Youth Development Project in 2011 in coordination with the Ministry of Education and Training to help communities, schools, and other organizations address the needs of the growing population of orphaned and vulnerable children (OVCs) in the country. This project seeks to work with young Swazis to improve their educational opportunities, encourage the adoption of healthy life choices, prepare for the world of work, and develop life skills.

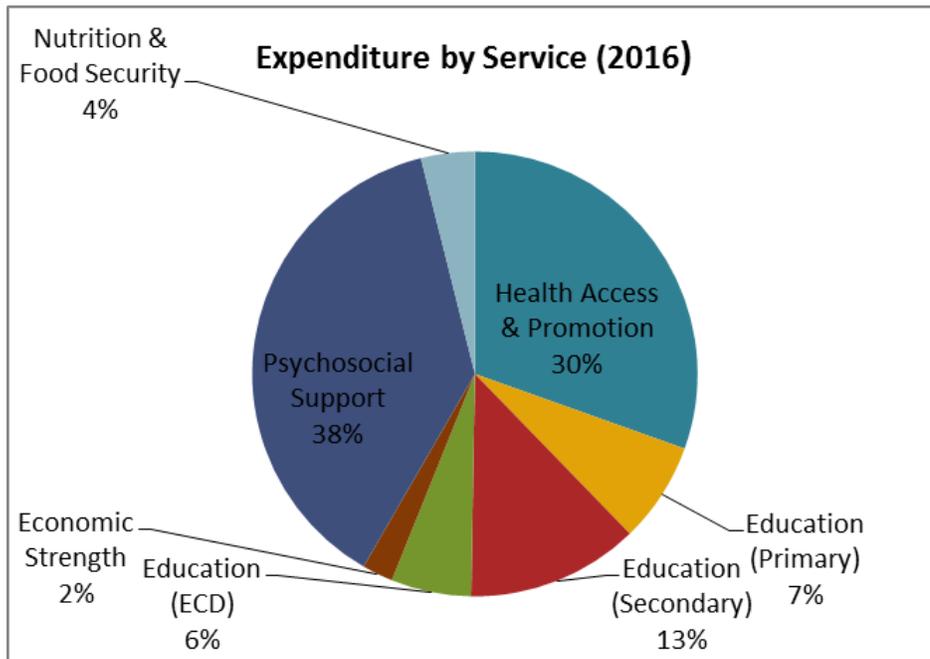


## Global Health Service Partnership

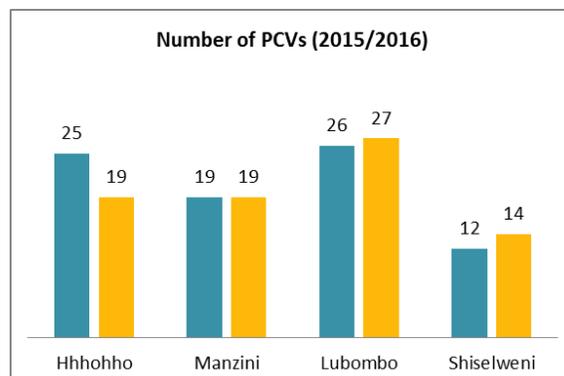
The new program of GHSP or Global Health Service Partnership is comprised of six nurse educators who have volunteered a year of service to collaborate with Swazi nurse educators to build nursing education capacity. They are currently serving in University of Swaziland Mbabane and Southern Africa Nazarene University teaching nursing classes and inspiring the students and educators to become more highly qualified to improve the quality of nursing.



## Development Statistics



SERVICES BY REGION	Health Access & Promotion	Education (Primary)	Education (Secondary)	Education (ECD)	Economic Strength	Psychosocial Support	Nutrition & Food Security
<b>HOOHO</b>	3,863	907	982	0	1,033	2,585	0
<b>MANZINI</b>	2,171	1,857	321	2,780	0	8,976	0
<b>LUBOMBO</b>	9,442	1,532	4,584	0	0	8,930	557
<b>SHISELWENI</b>	2,439	0	1,477	650	287	1,724	1,740
<b>TOTAL</b>	\$17,915	\$4,296	\$7,364	\$3,430	\$1,320	\$22,215	\$2,297



## GLOW and BRO

### GLOW (Girls Leading Our World)

#### **MORE THAN 3,500 SWAZI GIRLS ARE IN GLOW CLUBS**

- **70 ACTIVE GLOW CLUBS IN 58 COMMUNITIES ALL OVER SWAZILAND**
- **CLUBS RANGE IN SIZE FROM 15-75 GIRLS**
- **64% OF ALL CLUBS OPERATE INDEPENDENTLY WITH NO HELP FROM A PEACE CORPS VOLUNTEER**
- **76 TRAINED GLOW COUNSELORS**
- **APPROXIMATELY 2,500 GLOW CLUB MEETINGS IN 2016**

**GLOW** is a project initiated by Peace Corps Swaziland Volunteers and local Swazi coworkers in 2011 to empower young girls and improve the status of women around the world. Through club and camp activities **GLOW** utilizes a life skills curriculum that includes sexual and reproductive health education, career planning, decision-making skills, and self-esteem building to empower Swazi girls to make informed and healthy decisions for their lives. **GLOW** clubs offer a safe and supportive environment where girls can share experiences and future aspirations. As one of the biggest and most successful projects of Peace Corps Swaziland, **GLOW** seeks a Swaziland, and a world, where girls are inspired to dream big and live in societies which fully support them in achieving their goals.

### **BRO (Broadening minds, Re-defining manhood, Obtaining success)**

**BRO** is an initiative started in 2014 by Peace Corps Volunteers in collaboration with community-based Swazi coworkers that is aimed at empowering young Swazi men to create healthy change in their lives and the lives of others. By working with young men to ensure that they have the skills and knowledge to make healthy and informed choices for their lives, **BRO** provides an essential component towards the effort to improve the quality of life for everyone in Swaziland.

- **56 active clubs in 49 communities all over the country**
- **Clubs range in size from 10-29 boys with an average of 15 members per club**
- **52 trained BRO counselors**
- **44% of BRO clubs operate independently with no help from a Peace Corps Volunteer**
- **Approximately 1,950 BRO club meetings in 2016**

## GLOW and BRO: Clubs, Events, and Camps



Clubs are at the heart of GLOW and BRO. Counselors and youth get together on a weekly basis in communities all over the country to meet as clubs, share experiences, build relationships, support each other, learn, grow, and have fun. Counselors and Volunteers work with club members on lessons from the GLOW and BRO manuals, but they also get creative with the types of sexual reproductive health and life skills activities they share with the youth. Counselors are always busy bringing new and exciting ideas to their clubs meetings.

A very important aspect of both initiatives is serving the community. Every GLOW and BRO club is engaged in giving back to their local community on a regular basis. This can be anything from trash pick-up, gardening, or helping construct a playground to organizing local educational outreach events and providing services to the elderly. In September, BRO and GLOW took part in an awareness march to end HIV stigma, which culminated with a speech from Hydeia Broadbent, an American HIV/AIDS activist whose visit to Swaziland was arranged by the US Embassy. Six GLOW and five BRO clubs from communities surrounding Mankayane gathered to hear Hydeia's stories and words of wisdom as a young person who has grown up knowing she is HIV positive. The event provided a unique opportunity that encouraged self-development and resiliency in everyone who attended.



Both GLOW and BRO clubs hold camps for their members and counselors that focus on individual capacity building, education, and community service. Educational lessons, guest speakers, games aimed at showing the positive effects of taking care of one's physical and mental well-being, the building of a community garden, and much more is done at these camps to show young Swazi men and women positive role models of both genders. In addition to education there are talent shows, arts and crafts projects, and lots of eating activities!

**60 boys attended  
BRO camp with  
their counselors  
this year**



**112 GIRLS ATTENDED  
GLOW CAMP WITH THEIR  
COUNSELORS THIS YEAR**

**Capacity Building:** being able to understand the obstacles preventing people, communities, and organizations from reaching their goals and then planning and facilitating education and skill building to overcome these obstacles. Individuals or groups of volunteers work within communities to assist individuals or groups of Swazis to develop skills and attitudes to advance their interests.

### Capacity Building Projects:



A Youth Development Volunteer in Msengeni assisted the community in bringing about their first preschool. An abandoned 4-room building was remodeled into two classrooms, a play room, and thousand book library. A teacher was selected by the community to attend an Early Childhood Development training hosted by the Peace Corps; they have since trained two other individuals into preschool teachers. This past November 18 students graduated as the first class of Little Angel's Preschool.

In Lumbombo a Peace Corps Volunteer worked very closely with her BRO leader. Through the discussions of the lessons and ideals portrayed in BRO the group leader slowly began to question his own closely held beliefs on gender roles, power, and equality. In his newfound passion to be a good male role model, he has led his BRO group in a number of community projects, holds a weekly sports day every Friday with two other men in the community where boys and girls are encouraged to play together, and even hosted a community event to explain the idea of gender equality.



A Volunteer wrote a business skills curriculum that she began using to teach local women financial literacy in the Hhohho area. By capitalizing on the marketable skills of sewing, making of household cleaning products, and basket weaving the Volunteer taught the basic principles of running a business such as budgeting and accounting skills. To date, sixty women have graduated her business skills class and have gone on to teach business skills to other women. Other Peace Corps Volunteers have been trained as well and have successfully brought the curriculum to other areas of Swaziland.



In the Manzini region a Volunteer taught his host mother how to use Microsoft Word and Microsoft Excel. She has since gone on to use the word processing program, the spread sheet program, and other business practices associated with those programs to operate her chicken farming business more efficiently. Even at their homes around Swaziland Peace Corps Volunteers are looking for new ways and new Swazi coworkers to help their communities in any way they can.

A Youth Development Volunteer in Shiselweni and two Community Health Volunteers in Hhohho, activated their communities to remodel unused buildings into working and equipped preschools and community centers. The Nkwene community raised funds for a Peace Corps grant which were used to refurbish and restock the new preschool and send a representative to the Early Childhood Development seminar. This representative is now a permanent preschool teacher, which has led to an increase in attendance at the school.



A Hhohho community had their school committee petition the Ministry of Education and Training for a trained professional preschool teacher, renovations to the building, and school supplies. The qualified teacher arrived and has made remarkable improvements. Sixty-two students recently graduated from the preschool program with excellent preparation for Grade 1.

In the Hhohho region two Volunteers collaborated on a Peace Corps grant to send 30 local Income Generating Project (IGP) members to Vusonmuntfu for a 5 day business skills training. Two sewing groups, one welding group, one chicken farming group, and a mushroom growing group run by GLOW members received training on how to start a business, run it efficiently, and on the necessary accounting processes. The welding group has since expanded their available products through enactus; one of the sewing groups has expanded their catalog to include dresses and has taken contracts with local schools to make school uniforms.



**Passion projects:** opportunities identified by Peace Corps Volunteers and their communities that “light up” the imagination and provide motivation to complete a specific project that all are excited about.

**Passion projects:**

The Peace Corps Volunteer in Entandweni organized a running club comprised of 7 children ages 11-16. The club held a 5k run which hosted 43 runners to support education and development of healthy life styles. The club has now connected with the fitness community who has sponsored them to participate in an aerobathon in town.



The Peace Corps Volunteer in Bhudla has been instrumental in bringing Roots Tribe Yoga to the young people of the community. This program teaches relationship building with self and others and allows the children to develop in positive ways they might not have been able to otherwise. This Volunteer has now worked with the pre-school students using the games and relaxation techniques to help prepare the children for primary school and life in general.

The Peace Corps Volunteer in Mbelelbelini with her Swazi coworker, and the support of community leaders, built and installed 8 boards in strategic places around the community to provide information about HIV/AIDS. Condom containers have been placed beside the boards to support safe sex. The purpose is to impact the largest number of community members with information that is lacking among this extremely rural community.



Important community notices will also be placed here with information being updated monthly.



Two Peace Corps Volunteers teach swimming weekly in season to primary school students in Pigg's Peak. They demonstrate not only how to swim but also water safety and team building. Teachers have also started to take the lessons with the children; a total of 140 children and 4 teachers have learned water safety and swimming. A Hawaiian themed gala was held at the end of school year with parents, students, and teachers enjoying the games and contests.

A Peace Corps Volunteer in Lubumbo supported two of the girls in her community to attend the Pan African Youth Leadership Program in the US for four-weeks along with one adult mentor. All three learned about entrepreneurship, civic education, youth leadership, economic development, and respect for diversity in an intensive four-week exchange where they engaged in workshops on leadership and service, community site visits related to the program, interactive training in conflict resolution, presentations, visits to high schools, local cultural activities, and home-stays with local American families.



Grassroots Soccer is a sex education course that uses soccer games and talking points to educate students on healthy sex and wellness practices. The Peace Corps Volunteer in Zombodze held a Grassroots Soccer Camp during school break at the primary school. Over 30 Grade 4 students attended and learned about HIV, TB, ARVs, male and female condoms, gender norms, and eliminating the stigma that goes with HIV+ status. The event was well liked and the students loved the mix of fun and learning.

**Sustainability:** the ability of any system, culture, or project to endure. For Peace Corps Swaziland that means that volunteers work with communities to develop projects that are of sufficient interest and need that the community sustains the project after Peace Corps is gone.

## Sustainable Projects:

A Peace Corps Volunteer and her Swazi coworker in Lubulini hosted a two day GLOW and BRO leader training event to support the development of these clubs in schools without Peace Corps Volunteers. Interested teachers and community leaders were invited to attend and those interested in developing clubs learned about the mission of these clubs and how to start and sustain a club. Currently serving GLOW and BRO Swazi coworkers have been assigned to support these new clubs to assure ongoing success. Eleven new clubs were planned from the proceedings.



A Peace Corps Volunteer worked with an HIV/AIDS support group of 13 women and 2 men in the Lubumbo region to create an income generating project selling Vaseline products. The volunteer then invited Swazi Bank to teach them how to build a business plan and a long term savings group. As of now the group uses the profits to buy supplies and support over 40 OVCs they care for.

## Events

The Youth Development Volunteer in Entandweni along with the teachers and a coworker produced a career fair involving six schools and over 400 students. As part of capacity building for teachers, as well as students, all teachers were involved in the planning and presentation of the fair. The guidance counselors are now in the process of designing a “Career Fair” binder filled with sample letters, sources for funding, and contact numbers to allow for continued fairs in the absence of a Peace Corps Volunteer.

Three GLOW clubs in Sinyamantulwa, Lubuini, and Mbutfu came together in April to host a Natural Beauty Pageant where girls competed in talent, modeling of traditional wear, a presentation of their club’s Anti-Skin Bleaching campaign, and an interview focusing on self-love and female leadership. The initiative, called *Skin Deep*, was aimed not only at educating girls but also at celebrating natural beauty, encouraging healthy lifestyles, and fostering positive self-esteem. A national Skin Deep 5k race took place at Mavuso Stadium, and was attended by US Ambassador Lisa Peterson. Nearly 200 GLOW girls and counselors ran, kick-boxed, and participated in yoga in a celebration of all types of beauty and the importance of being healthy.



The GLOW club of Mpofo participated in a march and activities in Buhleni to raise awareness of, and prevention of Gender Based Violence during the 16 days of Activism Against GBV activities. At the completion of the event the local GLOW counselor



was able to address the attendees and talk about the importance of GLOW, female empowerment, and the girls entertained the crowd with the GLOW song. This was an important event to highlight GLOW to a wider community and also allow the girls to practice public speaking.

## World AIDS Day

Six GLOW counselors organized a march in Nhlangano to recognize World AIDS Day. The message of the event was “Every Day, For Another Day” and focused on ARV adherence. There were over 100 people from 12 BRO and GLOW clubs in attendance along with US Ambassador Lisa Peterson and Peace Corps Swaziland Country Director Glenda Green. There were several educational events and games to round out the day.



## Testing Events



Several Volunteers have held multiple testing events in communities as widespread as Zombodze, Ndzengeni, and the general Manzini and Hhohho regions. The events have been successful in involving and educating young men and women and providing counseling and HIV testing services to over 300 participants. Events have also tested populations for diabetes, high blood pressure, and BMI for obesity. In conjunction, education was provided to mitigate problems with these issues. Partners in these events included KFC, Population Services

International (PSI), and Debonairs Pizza. At one event, Volunteers and coworkers stimulated interest by organizing soccer games between schools and giving prizes, including a goat, to the winners. At another event the Manzini Wanderers made an appearance to get tested, played a pick-up game with some of the participants, and the team captain made a speech about the importance of knowing your HIV status.



## National Projects



**Books for Africa** is a multi-year project providing library books to schools throughout Swaziland through a grant process. Each community applies to be involved in the selection process and will provide appropriate facilities and staff to have a successful library. Peace Corps Volunteers with their Swazi coworkers in each community attended a 3 day training in library management and have contributed to the building and/or renovation of spaces to support the use of the libraries. Most schools have since developed reading programs to make use of the new facilities.

**29 communities participated in Books For Africa in Swaziland this year including:**

**13 primary schools    14 high schools    A clinic    A community center**

**And 29,000 age-appropriate books were brought to the youth of Swaziland**

**GLOW and MTN Swaziland** have collaborated on a project with the goal of bringing reusable sanitary pads to hundreds of girls throughout the country. Each month, Swazi girls face difficult decisions regarding how to handle their menstrual cycle while attending school due to a lack of resources and access to proper sanitary products. The use of washable, reusable sanitary pads is an option that can help mitigate these issues and remove one obstacle that stands in the way of receiving an education equal to that of males. Professors and students from the University of Swaziland Textiles Department worked alongside the Swaziland Standards Authority (SSA) to develop a safe, sanitary, and durable pad prototype. SSA approved of the materials, the sample pad, the methods of construction, and the care and use guidelines for the pads. GLOW counselors were trained by professionals in sewing machine basics and the methods for constructing the sanitary pads before taking the machines back to their rural communities and training the girls in their GLOW clubs to make their own reusable pads.



- **35 sewing machines donated from MTN**
- **1,000+ meters of fabric and all other necessary supplies**
- **50 girls from each of the 35 clubs receiving machines will be able to make 2 reusable sanitary pads and a dry storage bag for the pads**
- **3,500 pads and 1,750 dry bags will be able to be made by and for young women in Swaziland**

Two grants were written by Peace Corps Volunteers to provide materials to build **playgrounds in 23 communities** throughout Swaziland at NCPs, schools, and community centers. These grants also provided opportunities for capacity building, with Swazi volunteers given a chance to use tools and build structures. The intent of these playgrounds is to provide recreation activities to young children and education about healthy living. In support of this, each playground has a wall dedicated to the distribution of healthy living information for the children and some information for the whole community.



**Permagardening** is a system of creating sustainable, bio-intensive gardens that can be built and maintained by anyone with the focus in Swaziland being water conservation. Peter Jensen, a permagardening expert, came from Peace Corps Washington to teach participants about the basics of permagardening such as finding primary and secondary slopes, the importance of double digging, and how to use local plants as a way to make organic pesticides. Eighty-four Peace Corps Volunteers and Swazi coworkers participated in a week long program hosted by Peter Jensen on the philosophy and building of permagardens. There were many discussions on the importance of taking care of the environment and a good time was had by all. So far there are 10 active permagardening communities with active Peace Corps Volunteer and Swazi coworker involvement with many more planned for the future.

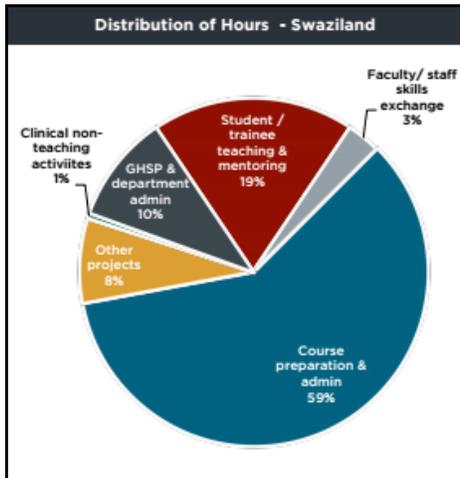
Four Volunteers and three staff members attended two **HIV Boot Camps** in Zambia organized by Peace Corps Headquarters in Washington, D.C. The Boot Camps provided updated information and teaching tools to maintain focus on prevention and treatment of HIV/AIDS that Peace Corps Volunteers and staff could bring back to their host countries. As a result, our attendees presented the information they learned at three different trainings throughout the year that were attended by both Peace Corps Volunteers and Swazi coworkers.



## Education Program

The Global Health Service Partnership (GHSP) is a collaboration among the Peace Corps, the State Department through PEPFAR, and the non-profit Seed Global Health. The goal of GHSP is to place volunteer physicians and nurses in academic and clinical training institutions in Africa with critical health worker shortages. The GHSP program started sending volunteers to Malawi, Tanzania, and Uganda in 2013 and since then has expanded to Liberia and Swaziland. In 2016, Swaziland received their first group of six volunteer nurse educators to begin work as Lecturers at the University of Swaziland Mbabane and Southern Africa Nazarene University.

At the University of Swaziland, the GHSP Volunteers were fully integrated into the teaching faculty and spent the first semester teaching in a wide variety of capacities. Volunteers acted as classroom lecturers and taught foundational lessons in medical-surgical conditions, community health, nursing professionalism, and research. They also acted as clinical supervisors by helping students engage in hands-on patient interactions in the hospital, community, and laboratory settings.



GHSP faculty became mentors for nursing students and faculty working on research proposals. GHSP volunteers are also actively engaged in the development of a Family Nurse Practitioner (FNP) Program at the University of Swaziland. This program will be the first Masters of Nursing program in the entire country and the GHSP Volunteers used their expertise as nurse practitioners to design a comprehensive clinical FNP curriculum. The future graduates of this program will act as

first-line medical practitioners to strengthen health care delivery in Swaziland.

At Southern Africa Nazarene University, the GHSP Volunteers have worked to create a positive learning environment for nearly 200 future nurses and midwives. Collectively they have integrated strategies to foster the students' problem solving, critical thinking, and clinical judgment skills. At the request of the Dean they developed faculty, course, and program evaluation tools in addition to integrating HIV/AIDS and TB requirements into a comprehensive nursing curriculum. GHSP Volunteers trained prospective and current midwives in birthing maneuvers, neonatal resuscitation, family planning skills and procedures, and education regarding the diagnosis and treatment of HIV, tuberculosis, and sexually transmitted illnesses.

- Taught the "HIV Infection, Prevention, and Management" to nearly 400 first-year university students which imparted the basics of HIV, combated stigma, and promoted safe sexual practices
- Initiated quality improvement initiatives at the local Raleigh Fitkin Memorial Hospital in Manzini; Created a "Patient Assessment Tool" which improves documentation of patients' HIV and medication status
- Held a "Global Hand Washing Day" where hand hygiene materials were distributed across the hospital

## 2016-2017 Extending Volunteers



**Cody Rangonese** works with PACT for his 3<sup>rd</sup> year of service in Swaziland. This NGO is a PEPFAR funded organization with the purpose of mitigating the effects of HIV by supporting over 40,000 orphans and vulnerable children. Home visits and clubs engage youth in HIV prevention and positive living. Cody has the responsibility of overseeing services being provided by the 5 implementing partners and ensuring that the program results are of consistently high quality. Cody represents the highest level of immersion a Peace Corps Volunteer can attain through his understanding of SiSwati and Swazi cultural practices.

**Talor Hopkins** is the GLOW and BRO coordinator and one of the Peace Corps Volunteer Leaders (PCVL) that work at Peace Corps Swaziland Headquarters. She organizes, coordinates, and facilitates events in support of club leadership and was instrumental in the sanitary pad program and organizing the march for World AIDS Day. She attended the Let Girls Learn Summit in Washington D.C. where she learned strategies to strengthen Peace Corps' work in Swaziland in regards to female empowerment and education. She also works with the American Embassy and multiple NGOS to find additional support for GLOW and BRO.



**Jordan Ricketts** works with the NGO Young Heroes and as the second PCVL focuses on Communications/IT at the Peace Corps Office. Young Heroes is an organization that focuses on Life Support Grants for OVCs which supply food and clothing to the child and their caretakers. The organization also provides a Skills Training Empowerment Program for out of school OVCs between 19 and 26 that teaches valuable skills in order to transition them into self-sufficient adults. Jordan works with Young Heroes on resource mobilization, donor retention, and marketing. His work has been focused on reaching and maintaining potential donors effectively, distributing proposals for program funding, and improved visibility at the Bushfire music festival.

**Annastesia Mims** works as a Research Assistant for COMDIS-HSD at Good Shepard Mission Hospital in Lubumbo. COMDIS-HSD is funded by the UK and works with partner NGOs to carry out research and provide evidence to policymakers to help them improve the way they deliver health services to their populations. Annastesia works on the Digital Storytelling Project that teaches local NGOs how to collect short narratives from individuals using a combination of text, pictures, video, voice, and music to tell the real-life celebrations and challenges associated with specific life events including living with chronic conditions such as diabetes, HIV/AIDS, and cancer.



# List of Stakeholders

## Swaziland-Based Partners

- AMICAL
- Bambanani
- Bantfwana
- Cabrini Ministries
- COSPE
- Diabetes Swaziland
- EMS
- Family Life Association of Swaziland
- Good Shepherd Hospital
- Guba Gardening
- Hamba Phambili
- Institute of Development Management
- Junior Achievement Swaziland
- Kwakha Indvodza
- Lusweti Health Communications
- Manzini Public Library
- Manzini Psychiatric Hospital
- Men Engage Network
- NATICC
- NERCHA / kaGogo Centers
- New Life Homes
- Pasture Valley
- Rock of Hope
- Shiselweni Home Base Care Reform Church
- Southern Africa Nazarene University
- Super Bodies
- Swaziland National Association of the Deaf
- SWAGAA
- SWADE
- Swaziland Computer Society
- Swaziland National Library Service
- Vusumnotfo
- Women in Law
- YEBO Artreach
- Young Heroes
- Youth Enterprise Fund
- Zombodze Diabetes Committee

## Local High Schools and Clinics

- Lamvelase Clinic
- MSF Clinic-Matsapha
- Siteki School for the Deaf
- St Marks High School

## Swaziland Government Partners

- Deputy Prime Ministers Office
- Manzini Town Council
- Ministry of Agriculture
- Ministry of Education and Training
- Ministry of Health
- Regional Education Office
- SIMPA
- Swaziland Sports Council
- University of Swaziland

## US Government PEPFAR Partners

- Center for Disease Control
- Department of Defense
- Department of Health and Human Resources
- Department of State
- US Agency for International

## International NGOs

- Adventist Development Relief Agency
- Africa's Tomorrow
- Baylor College of Medicine
- Books for Africa
- Clinton Health Access Initiative (CHAI)
- Elizabeth Glaser Pediatric AIDS Foundation
- Enactus
- Eyes on Africa
- Grassroots Soccer

- International Red Cross
- Medicos Sin Fronteras
- Mothers 2 Mothers
- Mother Bear Project
- PACT
- Population Services International
- SafAIDS
- Seed- Global Health Services Partnership
- Seeds Programs International
- Taiwan Fund for Children
- United Nations Population Fund (UNFPA)
- UNICEF
- Water Charity
- Women's Federation for World Peace
- World Food Organization
- World Health Organization (WHO)
- World Possible
- World Vision



**US Peace Corps Swaziland**

**P.O. Box 2797**

**Mbabane H100**

**[www.peacecorps.gov/swaziland](http://www.peacecorps.gov/swaziland)**

