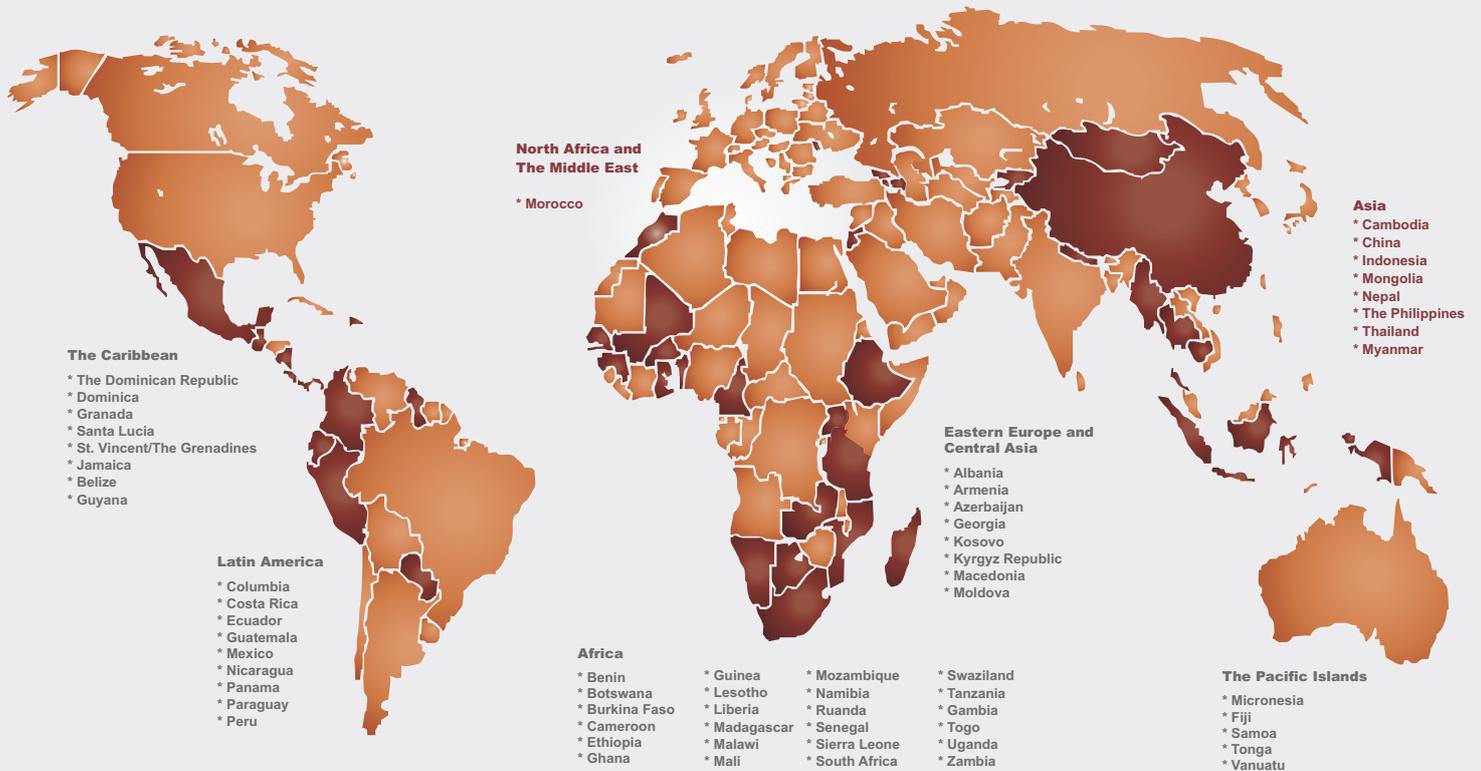




**Peace Corps
Peru**

2016 ANNUAL REPORT

Peace Corps World Wide



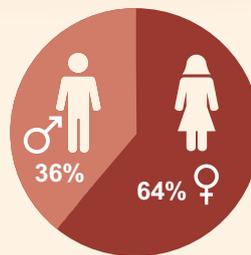
VOLUNTEERS IN PERU



MEDIAN AGE:
28

BY GENDER

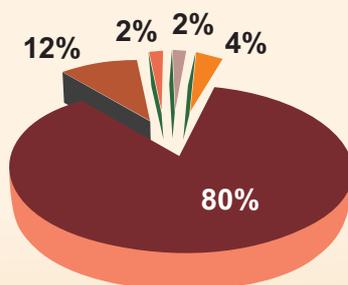
● Women
● Men



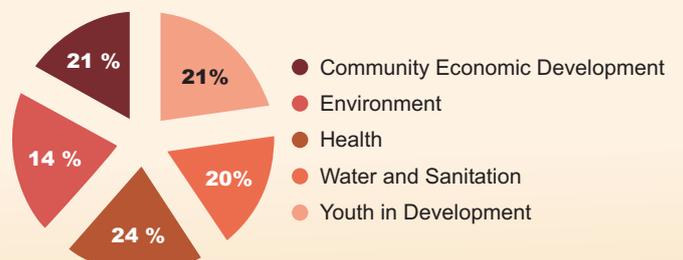
TOTAL NUMBER OF VOLUNTEERS:
197

AGE DISTRIBUTION:

- In their 20s: 80%
- In their 30s: 12%
- In their 40s: 2%
- In their 50s: 2%
- Over 60: 4%



DISTRIBUTION BY PROGRAMS:





Words from our Director

During 2016 Peace Corps Peru has continued to persevere through our Peace Corps Volunteers and our Peace Corps Response Volunteers, giving support to communities, institutions, and individuals to reach goals and aspirations in the area of community development. Working together with our partners and counterparts, we have seen important achievements, and I am proud to share them in this annual report.

Our programs of **Community Health, Economic Development, Water, Sanitation and Hygiene, Youth in Development, and Community Environmental Management** are designed to reflect development goals in Peru besides providing sufficient room for our Volunteers to participate in additional activities that reflect the interests of people living in the communities. We encourage the concept of service and volunteerism in their communities, promoting leadership, gender equity, diversity and inclusion along with team work. Our Volunteers also collaborate with the Ministry of Education in a project to support English teachers.

The philosophy of Peace Corps has a long-term focus on sustainability and capacity development; our Volunteers live in communities with host families, sharing daily living, integrating into the culture and sharing the distinct United States culture that they represent, as well as its diversity. The work of the Volunteer is necessarily person to person, with an emphasis on sustainable development as defined by Peace Corps:

“A process by which people learn to strengthen their ability to take control of their own lives, responding to the needs that they themselves have identified.”

We believe that **“doing things for people without the people is, in fact, doing something against people.”**⁽¹⁾ and therefore, in 2017, we intend to focus even more in the direction of community participation in our work and coordination with our counterpart agencies and members of the community.

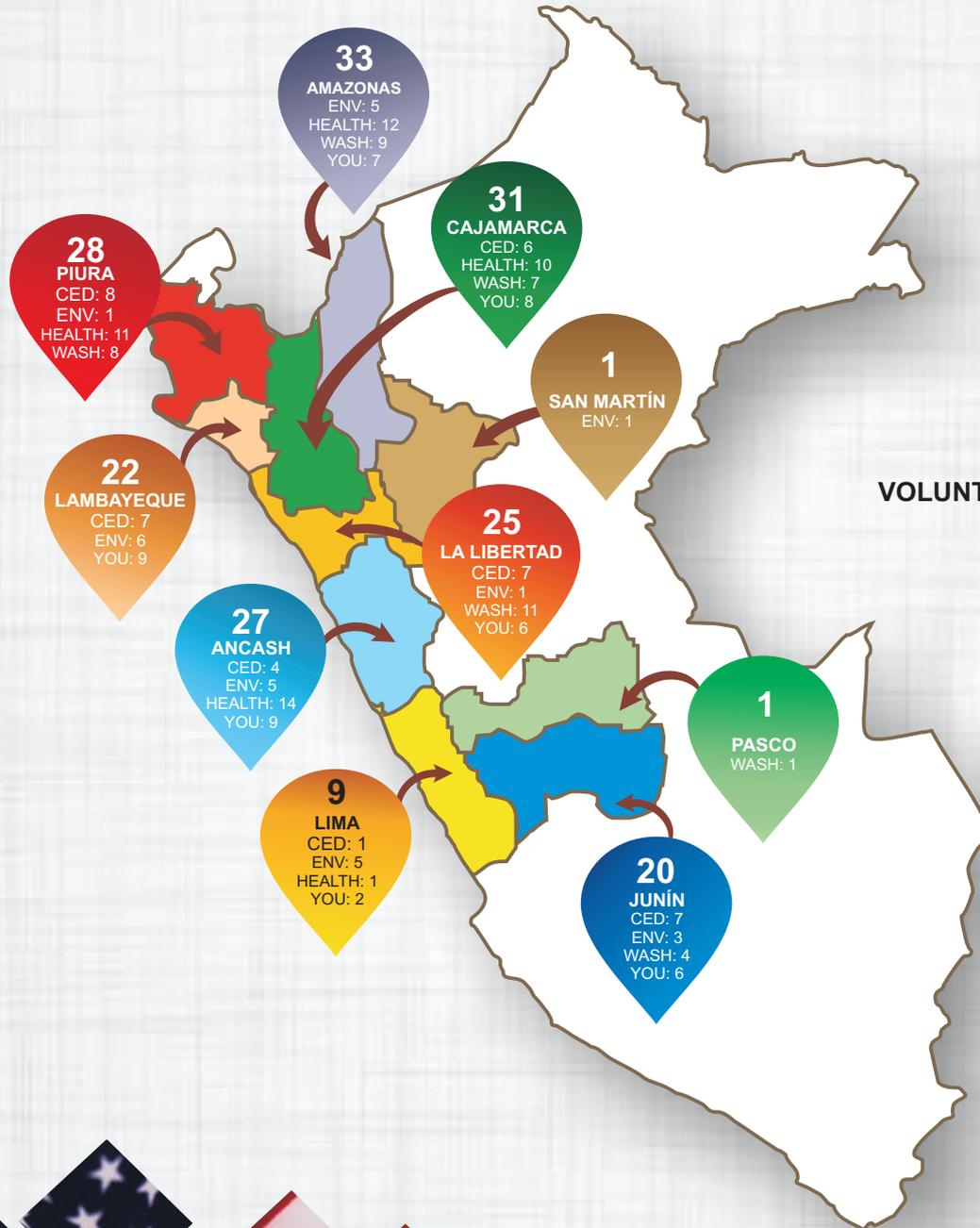
Finally I would like to extend my gratitude to the personnel of Peace Corps Peru for their dedication in reaching our goals, in supporting our Volunteers, and the love for their country, all of which are factors contributing daily to the success of the program.

Parmer Heacox
National Director/Peru

(1) Angela Zignago, anthropologist



The departments in Peru where we work



VOLUNTEERS IN TOTAL:
197

CED: Community Economic Development
ENV: Community-based Environmental Management
HEALTH: Community Health Promotion
WASH: Water, Sanitation and Hygiene
YOU: Youth in Development



THE PEACE CORPS

The Peace Corps is a non-profit United States international cooperation agency, independent of political affiliation, created by President John F. Kennedy in 1961 to strengthen ties of peace and friendship between the United States and developing countries. Since then, more than 224,000 Volunteers have dedicated two years of their lives to sharing, supporting, and working among some of the world's neediest people.

The Peace Corps has been present in 141 countries throughout its years in operation. In 2011, the Peace Corps celebrated 50 years of service world-wide.



Peace Corps Mission and Goals

Promote world peace and friendship through the following:

- To help the people of interested countries in meeting their needs by training their men and women.
- To help promote a better understanding of the people of the United States on the part of the peoples served.
- Help promote a better understanding of the culture and reality of other countries on the part of people in the United States.



The role of the Volunteer

The Volunteers share life with the people they work with during two years, living as a member of the community. They are University graduates, coming from different States and from diverse ethnic, religious, socio-economic backgrounds and sexual orientation. The Volunteers represent different ages, ranging from 20 to 85 years old.

Upon their arrival in Peru and before beginning service in the field, the Volunteers undergo 12 weeks of training to adapt to a different culture, language and an environment that in some cases is very different from what they are accustomed to. Part of their role is the work they will do within the project they are assigned to, but an essential part is precisely this living within Peruvian culture, and the knowledge they acquire about it.

As development workers within a community, Volunteers facilitate activities together with members of the community, according to the needs and requests of the community or agency to which they offer their service. Their role is to empower people to be proactive in their own development.

Peace Corps in Peru

Peace Corps' presence in Peru dates from 1962, one year after the launching of Peace Corps world-wide. From 1962 to 1975, when the agency withdrew from Peru during the military government, more than 2,600 Volunteers worked in the areas of education, agriculture, small business and infrastructure.

By invitation of the Peruvian government, the Peace Corps returned to Peru in 2002, signing an agreement of cooperation between the two governments in March of that same year. From that time on, the Peace Corps has renewed its commitment to the development of Peru and continuing to strengthen ties of friendship between the people of the United States and Peru. In this second phase, more than 1,300 US citizens have come to Peru to serve as Peace Corps Volunteers.

Currently Peace Corps Peru has 197 Volunteers working in 10 Departments in the following programs: Community Health Promotion, Youth in Development, Water, Sanitation and Hygiene, Community Environmental Management, and Community Economic Development. In addition to the tasks in these programs, the Volunteers promote activities in gender equity, women's empowerment, and social development where Peruvian youth are agents and resources for their own communities.

In the same way, Volunteers carry out complementary activities such as promoting reading, sports, and teaching English and computer skills. There are also specialized Volunteers who serve for a 12-month period, assigned to institutions and agencies who request this service. These are called Peace Corps Response Volunteers. We currently have 8 such Volunteers in Peru. The work and support of these Volunteers over the years constitutes a significant contribution to the development of important social sectors in Peru.



REGIONAL PARTNERS

AMAZONAS



- The Municipalities of Bongara, Chachapoyas and Luya
- General Management of the Regional Office of Health , Amazonas
 - Health Network of Chachapoyas
 - NGO Apec
- Social Development Management. Regional Government
 - CARE PERU
- Regional Management of the Ministry of Housing, Construction, and Sanitation

ANCASH



- Regional Management of Health and of Education, Ancash
- The Municipalities of Carlos Fermin Fitzcarrald and Asunción/Resto-Bar Trívio
- The Municipalities of Ancash, Bolognesi , Carhuaz, Huaraz, Huari, Hualas and Yungay
 - AGRORURAL/ RESPONSIBLETravel Peru
 - CEM (Emergency Center for Women)
 - High Mountain Institute
- SERNANP (National Service for Natural Protected Areas)

CAJAMARCA



- The Municipalities of Cajabamba, Cajamarca, Chota, Cuervo, San Marcos, San Miguel and Santa Cruz
- DIRESA (Regional Management of Health), Adolescent and Young Adult Services
- Health Network II for Cajamarca, Adolescent and Young Adult Services
 - "Qaliwarma" (Infant and pre-school care), Management for the Cajamarca Region, Ministry of Development and Social Inclusion
 - Health Network of Chota, PROMSA
- Regional Office of the Ministry of Housing, Construction and Sanitation

JUNÍN



- Regional Government of Junín
- Provincial Municipalities of Jauja, Concepción, Tarma, Junin, and Chanchamayo
 - UGEL (Local Unit of Educational Management), Jauja
 - Continental University
- SERNANP (National Service for Natural Protected Areas)

PASCO



- Regional Government of Pasco / Provincial Municipality of Oxapamapa
 - IBC (Institute of the Common Good)

LA LIBERTAD



- The Municipalities of Ascope, Gran Chimú, Otuzco, Pacasmayo, Sánchez Carrión, Santiago de Chuco, Trujillo, Julcan, and Virú
 - CEFOP Fe y Alegría / - MINSa (The Ministry of Health)
 - SERNANP (National Service for Natural Protected Areas)
- UGEL (Local Unit of Educational Management), Ascope and Santiago de Chuco
 - NGO Water for People / Antenor Orrego University

LAMBAYEQUE



- ICPNA (Peruvian American Cultural Institute), Chiclayo
 - Regional Government of Lambayeque
 - Cite SIPAN, Center for Innovative Technology for Artisans of Lambayeque, Ministry of Tourism
- PRONABEC, Scholarships for 18 year-olds / NGO "Eco Centro Eutopia"
 - Chamber of Commerce and Production, Lambayeque
 - SERNANP (National Service for Natural Protected Areas)
- The Municipalities of Chiclayo, Ferreñafe, Lambayeque and Motupe

PIURA



- The Municipalities of Ayabaca, Huancabamba, Paita, Piura, Sechura and Talara
- Regional Management for Foreign Commerce and Tourism, Regional Government of Piura
 - Management of Social Development, Regional Government of Piura
 - Regional Management of Health, Piura
- Regional Management for the Ministry of Housing, Construction, and Sanitation



YOUTH DEVELOPMENT PROJECT



PURPOSE

Prepare and commit Peruvian youth to improving their quality of life, both in their education and in their economic situation.



AREAS OF WORK

- Self-esteem and positive identity for youth.
- Making decisions by creative problem solving.
Critical thinking to process information and solve problems
- Sports and healthy life style for youth.
- Financial literacy and a culture of saving for youth.
- Communication strategies for adolescents and young adults.
- Sustainable community project design and implementation, led by youth in the community.



KEY ACTIVITIES

- Co-facilitation with homeroom teachers for group and individual capacity building.
- Recreation, sports, workshops and events organized for and by youth.
- Youth groups with creative and healthy activities and a life plan that is clear and feasible.
- Improvement of youth employability by way of vocational orientation and job skill training.
- Small community project design and management led by youth with the participation of community partners.
- Practical sessions for parents to strengthen skills for communicating with their teenage children.



2016 IN NUMBERS

41 volunteers

686 youth strengthened their personal and social skills with healthy lifestyles.

409 youth improved their employability skills and direction for their professional vocation.

1179 youth improved their decision-making, problem solving, and critical thinking skills.

343 youth adopted habits for a healthy life style, such as sports, ways to make healthy sexual choices, or postpone sexual relations.

26 parents improved communication skills for relating with their teen-age children.



TESTIMONIES

Matacoto, Yungay - Ancash

“It is valuable working with a Volunteer because she helps us develop projects with common objectives, especially directed at strengthening the leadership competencies of our high school students.

We can say that the benefits of working with Stephany are that we can accomplish positive goals directed at improving student learning regarding personal development, above all in the student self-esteem, better integration in team work, homeroom projects, and activities that we develop at school.

It is 100% beneficial to have such an ally supporting us in the work we do for youth development.”

Profesor Jorge Mejia Bernuy, Principal of The Educational Institute San Martin de Porres, Matacoto



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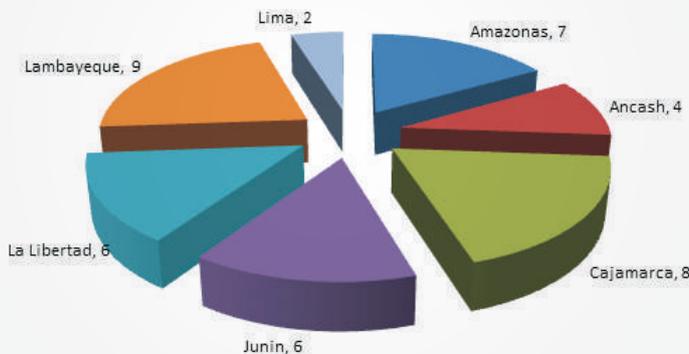
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Number of Youth in Development Volunteers by Department:



PRINCIPAL PARTNERS



MINISTRY OF EDUCATION



MINISTRY OF WOMEN AND VULNERABLE POPULATIONS



THE UNIVERSITY OF SAN IGNACIO DE LOYOLA



DEVIDA



INDEPENDENT TELEVISION SERVICE-ITVS



COMMUNITY ECONOMIC DEVELOPMENT PROJECT



PURPOSE

Members of the communities where Community Economic Development Volunteers work will increase their economic opportunities to obtain a better quality of life.



AREAS OF WORK

- Business consulting for small businesses, artisan associations and producers.
- Youth and women entrepreneurship.
- Savings and credit programs and financial education.



KEY ACTIVITIES

- Support in making business plans
- Marketing workshops, cost analysis, and basic accounting.
- Creation of community banks for programs of savings and credit.
- Financial education focused on family finances.
- Women's empowerment by way of income-generating activities.



2016 IN NUMBERS

41 volunteers

131 small businesses were counseled in financial management, marketing, cost analysis and basic accounting.

760 Peruvians received training in entrepreneurship and the creation of business plans.

181 Peruvians developed a business plan after participating in a program for entrepreneurship.

360 Peruvians were trained in income-generating activities of which 273 were women.

807 Peruvians were trained in the management of personal finances.

803 Peruvians participated in community programs of savings and credit, saving a total of USD \$100,334. 93% of participants were women.



TESTIMONIES



Negritos - Piura

“Peace Corps is a fundamental piece in the socioeconomic support of the population that receives a Volunteer. Being included in cultural events permits the Volunteer to offer capabilities and attitudes from his or her country of origin and his or her university education. We would like for Peace Corps to be always present.”

Professor Raul Zavala Castillo

Municipal Manager, the Municipality of La Brea, Negritos

Cutervo - Cajamarca

“Working with Peace Corps Volunteers has become a tool for the municipality, public institutions, and the community in general. The Volunteers have been able to integrate into the community and promote sustainable development in the province of Cutervo.”

Omar Felipe Ramirez Hurtado

Manager of the Office for Youth

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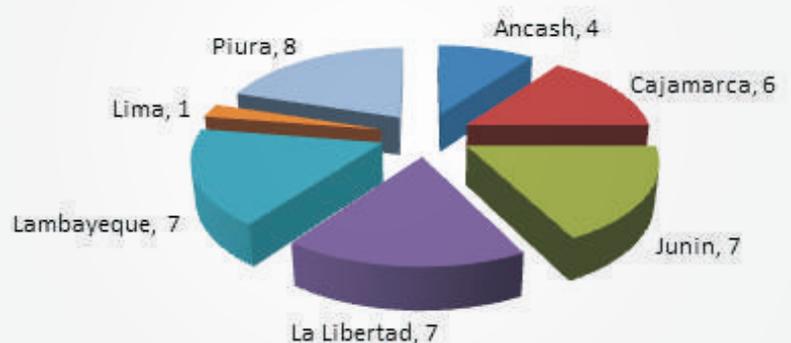


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Number of Community Economic Development volunteers by department:





COMMUNITY HEALTH PROMOTION PROJECT



PURPOSE

Develop healthy life styles in rural areas of Peru.



KEY ACTIVITIES

- Community Health Volunteers , together with personnel from health establishments, implement activities to accomplish healthy behaviors in families with children under three years of age, by way of house visits and training in early childhood stimulation, exclusive breast feeding, complementary feeding, and prevention of common childhood diseases.
- Implement, together with the community, projects for improved housing and the maintenance of family structures, and a healthy environment for children (improved cook stoves and sanitary letrines).
- Work with youth to develop social skills for life, allowing for making the right decisions for their future, preventing adolescent pregnancies and sexually transmitted diseases, with a special focus on HIV/AIDS.



2016 IN NUMBERS

48 volunteers

74 parents demonstrated on their child's control record "CRED" that their child between 6 and 36 months of age has reached the height appropriate to his or her age.

194 mothers reported that they had used exclusive breast feeding with their child of under 6 months of age.

356 parents reported adopting behaviors that prevented diarrhea-related diseases in their children.

313 parents reported that their child of under three years of age had demonstrated three observable changes in his or her physical and/or mental development.

228 people were formed to be peer educators, and demonstrated new abilities for decision making, problem solving, and critical thinking.

165 peer educators , formed by Volunteers and their community partners, trained 1507 adolescents in sexual education.



TESTIMONIES



Pilpichaca - Huancavelica

Pilpichaca, Huancavelica

“The activities we carried out with the Volunteer have been productive for the community. As knowledge of maternal-infant care has increased, and the participation of mothers has improved, so the activities of the community agents has bettered. In the same way the Volunteer has shown warmth, the ability to convince people, patience and perseverance to carry out the objectives we had set.”

Anyi Espinoza Rodriguez, Health Center Nurse

Yurayacu - Cajamarca

Yurayacu, Cajamarca

“This year and a half living with the Peace Corps Volunteer has been very special for our family. She has shared good and difficult moments with us, and we have spent many evenings talking about Peru, the United States, differences and the things we have in common in the two cultures, and also learning some English. She is the daughter we never had, a sister to my sons, and a granddaughter to my parents.”

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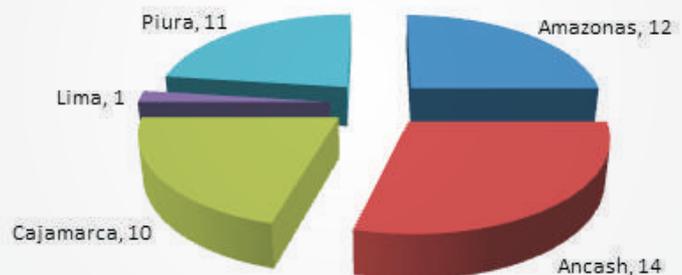
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Number of Community Health Promotion volunteers by department:



PRINCIPAL PARTNERS





COMMUNITY-BASED ENVIRONMENTAL MANAGEMENT



PURPOSE

Rural communities improve the quality of their local environment.



AREAS OF WORK

- Environmental education.
- Natural resource management.
- Solid waste management.



KEY ACTIVITIES

- Environmental education for the general public, with special focus in schools.
- Empowerment of community environmental organizations.
- Training in techniques for the management of protected natural areas.
- Training in forestry techniques and the planting of native tree species.
- Promoting recycling in homes.
- Training in programs of solid waste management.



2016 IN NUMBERS 20 volunteers

10,402 students received environmental education and knowledge about climate change.

38 park rangers trained in management of protected areas demonstrated the new abilities they had acquired.

1,505 community members were trained in forestation activities.

20,467 trees were planted with the assistance of Peace Corps Volunteers and their partners.

392 households were trained in the components of solid waste management.



TESTIMONIES

Huayre - Junín

“This is the second Volunteer to live with us, and we decided to be a host family for foreigners because the Volunteers support the town of Huayre in helping to promote order and wellbeing. The people in town learn a lot about the environment and how to manage waste through the training that the Volunteer offers. We also enjoy having foreigners in the house because of the cultural exchange. Together we cook typical food from the United States, which we like a lot, since we enjoy tasting new dishes. We also share with others in the town the experiences we have had with the Volunteers. Sharing with Volunteers has made us better appreciate the foreigners who visit our town, and more easily exchange friendship and culture.”

The Arias Alderete family

Quilmaná - Lima

“When the Volunteer first arrived to be a part of our family we were afraid that she would not like the place or the food. We wondered how we would communicate, and if she would feel comfortable with us. We had many doubts. The day she arrived we had her room all ready, and the experience of living together began. At first it seemed strange, because there were words she didn't understand, but we knew it would be just a matter of time, and now we even understand a little English. Little by little the communication improved, and now we are accustomed to brew fresh coffee each morning. The Volunteer tells us about her projects, her family, and also about the United States and the place where she was born. We tell her about our experiences and about this place where we live.”

The Rojas Yactayo Family

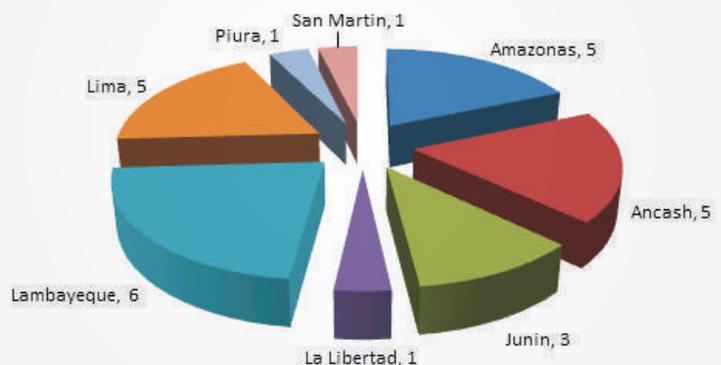
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Number of Community Environmental Management volunteers by department:





WATER, SANITATION AND HYGIENE PROJECT



PURPOSE

Low income families living in rural communities improve their health by way of access to potable water and sanitation services.



AREAS OF WORK

- At the household level: acquiring healthy practices for hygiene and the correct use of water in rural homes.
- At the community level: Improvement and sanitation of water systems and their management through the organizations of Committees for Administration of Sanitation and Water Services (JASS).



KEY ACTIVITIES

- Household training in the appropriate treatment and storage of water.
- Promotion of correct hand washing with soap and water, in a corner dedicated to hand washing.
- Construction, maintenance and the correct use of bathrooms and/or latrines.
- Strengthening the management capabilities of the JASS.
- Construction, improvement or rehabilitation of rural water and sanitation systems.



2016 IN NUMBERS 40 volunteers

93 water and sanitation systems constructed, improved or rehabilitated.

100 Committees for Administration of Sanitation and Water Services (JASS) reactivated.

10,869 people obtained access to safe water in their houses.

1,506 people trained in how to construct a station for hand washing and the correct manner to wash hands.

1,506 people trained in how to purify and properly store water in their homes.

711 people trained in how to properly maintain hygienic conditions in a bathroom/latrine .



TESTIMONIES

Sanagorán – La Libertad

“The Water and Sanitation Committees and the communities in the Sanagorán jurisdiction have been “fed” thanks to the impressive presentations of the Peace Corps Volunteer on the subject of water, sanitation and hygiene. The rural towns in the Peruvian Highlands especially pay attention to what a foreigner says, more than to their countrymen. In that sense, the community has demonstrated gratitude for the Volunteer’s presence. We have great expectations to see what we will accomplish in 2017 and the future with the Peace Corps .”

Mr. Santos M. Ruiz Guerra, Mayor of the Municipal District of Sanagorán

Cascas - La Libertad

“I always remember the story of when we were with the Volunteer four hours away from Cascas, and after two days of hard labor under the rain, gathering information for a potable water project, we were returning to Cascas, wet from the rain, going up to an altitude of more than 3300 meters above sea level , and then down to where we would meet our ride in San Felipe. It was late and growing dark when we saw that the vehicle was leaving us behind. We shouted, whistled, waved a red flag, but it was useless. We felt sad and helpless. Already very tired, we walked some more, and then suddenly the vehicle appeared, coming back to pick us up, because without doubt, the Volunteer “Leo or Gringo” is an invaluable partner, and will be always in our hearts.”

Angel Zarate, Responsible for ATM

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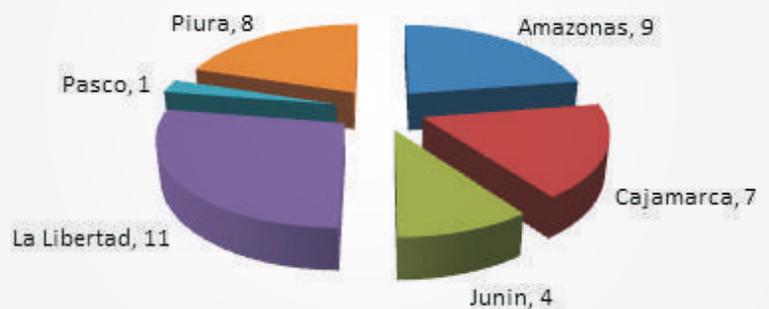


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Number of Water, Sanitation and Hygiene volunteers by department





REGIONAL COORDINATORS

The Regional Coordinator is the first line of support for our Volunteers at a local level, which is carried out by establishing the first contact with potential counterpart agencies and local leaders during the process previous to assigning a Volunteer. Host families are also identified according to Peace Corps criteria, where Volunteers will stay and share their culture for at least the first year of service.

Likewise, the Regional Coordinators become allies for community partners by establishing relationships of trust, which permit effective communication about Volunteer performance in each of the sites. This communication includes an explanation of the process of cultural adaptation the Volunteers go through when they arrive at the site, and the role they will fulfill during their service.

Finally, the regional Coordinators promote cultural understanding among the Volunteers, their community partners, and host families so that all can have positive experiences working and living together as part of the same community, in this way accomplishing good integration and understanding of both cultures.



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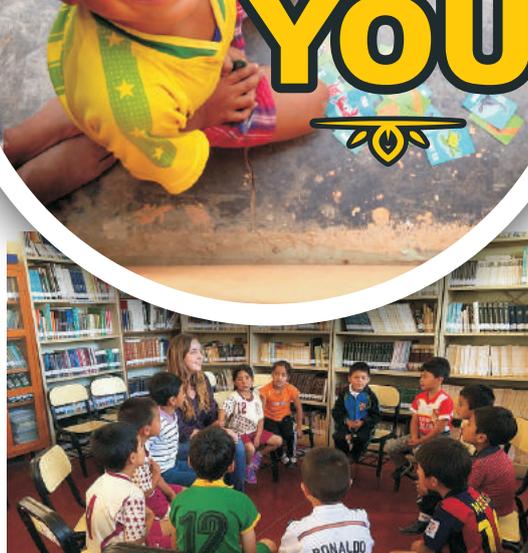
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