

Evaluation of Water Proposal for Namibia

Student Names _____

Area	Points	Descriptors
Content Accuracy	/5	The group: <ul style="list-style-type: none"> Proposed a feasible research-based solution to Namibia's water problems Demonstrated an understanding of the available resources and infrastructure in Namibia
Content Depth	/5	The group: <ul style="list-style-type: none"> Showed multiple points of view, i.e. the needs of neighboring countries as well as Namibia Demonstrated why nations should work together to solve problems of resources
Process	/5	The group: <ul style="list-style-type: none"> Used a variety of primary sources to gather information Synthesized information and drew conclusions about Namibia's water problems Modeled the cooperative nature of their solution for Namibia through behavior in their group, e.g., shared duties, contributed to the work of the group, compromised when necessary
Presentation and Neatness	/5	The group: <ul style="list-style-type: none"> Demonstrated competence in speaking through the formal presentation, e.g., included definitions for clarity, supported main ideas using examples, statistics, and analogies when appropriate Had a neat and appealing visual component Responded to questions and feedback about own presentations, e.g., defended the idea, expanded on the topic or used logical arguments
Creativity	/5	The group: <ul style="list-style-type: none"> Was creative and innovative in using local resources to solve the problem
Total	/25	Beginning Level of Proficiency 0-5 Limited Level of Proficiency 6-10 Adequate Level of Proficiency 11-15 Proficient Level of Proficiency 16-20 Advanced Level of Proficiency 21-25