

# Water Safari: A Journey of Life

## Evaluation of Your Recommendations to the Peace Corps

Group Name \_\_\_\_\_

Group Members \_\_\_\_\_

| Area                             | Points      | Descriptors   |
|----------------------------------|-------------|---|
| <b>Content Accuracy</b>          | <b>/20</b>  | The students showed by their completion of the data document that they have an understanding of the physical and human characteristics of places  |
| <b>Content Depth</b>             | <b>/40</b>  | The students <ul style="list-style-type: none"><li>• Showed by their choice of photos and quotations that they had an understanding of how human systems develop in response to water conditions in the physical environment.</li><li>• Showed by their choice of photos and quotations that they had an understanding of how human actions with water modify the environment.</li></ul>  |
| <b>Process</b>                   | <b>/30</b>  | The students <ul style="list-style-type: none"><li>• Participated in all job functions cooperatively.</li><li>• Used the general skills and strategies of the writing process to complete the report (pre-writing, drafting and revising, editing and publishing).</li><li>• Used complete sentences, parts of speech, spelling, punctuation, and capitalization appropriately.</li></ul> |
| <b>Presentation and Neatness</b> | <b>/5</b>   | The students used word processing software or neat handwriting to produce an attractive and clean document.   |
| <b>Creativity</b>                | <b>/5</b>   | The students produced an attractive and unique cover for the report.  |
| <b>Total</b>                     | <b>/100</b> | Comments:   |