

# Evaluation of Ghana Climate Project

Student Name: \_\_\_\_\_

Project: \_\_\_\_\_

Area	Points	Descriptors
<b>Content Accuracy</b>	<b>/30</b>	<p>The student</p> <ul style="list-style-type: none"> <li>• Showed at least four features each for the rainy and the dry season, and presented all information accurately.</li> <li>• Included effects on humans, plants and animals, and the environment.</li> <li>• Included at least two of the five features of climate in the project.</li> <li>• Included water conservation techniques.</li> </ul>
<b>Content Depth</b>	<b>/20</b>	<p>The student</p> <ul style="list-style-type: none"> <li>• Displays a sophisticated understanding of how physical processes and changes in the environment affect plants, animals, and people.</li> <li>• Displays a sophisticated understanding of the ways in which human activities are constrained by the physical environment.</li> </ul>
<b>Process</b>	<b>/10</b>	<p>The student</p> <ul style="list-style-type: none"> <li>• Used photos and stories as resources for the project from the required Internet sites.</li> <li>• Investigated additional resources.</li> </ul>
<b>Presentation and Neatness</b>	<b>/20</b>	<p>The student</p> <ul style="list-style-type: none"> <li>• Used correct spelling, punctuation, and grammar.</li> <li>• Considered details of appearance, such as spacing and form.</li> </ul>
<b>Creativity</b>	<b>/20</b>	<p>The student Demonstrated original ideas in presentation content and methods.</p>
<b>Total</b>	<b>/100</b>	

Comments: