

Writing Evaluation for 'Splish-Splash: Daily Use of Water'

Student Name _____

Date _____

3 = With No Assistance

2 = With Some Assistance

1 = Unable to Articulate

Area	Points	Descriptors
Content Accuracy	<hr/> <hr/> 	The student: <ul style="list-style-type: none"> • Wrote or dictated with a logical sequence of events • Used frequently used words to convey basic ideas
Content Depth	<hr/> <hr/> 	The student: <ul style="list-style-type: none"> • Included detailed descriptions of persons, places, objects, or experiences • Used information from pictures, stories, charts, maps, and personal experience
Process	<hr/> <hr/> <hr/> 	The student: <ul style="list-style-type: none"> • Used complete sentences • Used nouns, verbs, adjectives, and adverbs • Used prewriting, drafting, revising, editing, and publishing strategies
Presentation and Neatness	<hr/> <hr/> 	The student: <ul style="list-style-type: none"> • Formed letters in print and spaced words and sentences • Used conventions of spelling, capitalization, and punctuation
Creativity	<hr/> <hr/> 	The student: <ul style="list-style-type: none"> • Created an original book cover • Included pictures to illustrate the stories
Total		

Comments: