

Name _____ Date _____

Graphic Organizer for Research

Directions: You can use this graphic organizer to help you record what you learn about villages in rural Kenya and Tanzania, and how children use water there. When you look at the photos and stories from Kenya and Tanzania, you will notice that there are some ways and times that children use water that are the same as how you use it, and some ways and times that are different. Look at the sample entry (photo KE0210) and the categories above the sample entry (Source, Activity, etc.) Notice how an entry goes with each category title at the top of the column. **Source** is the photo or story you use. You can use initials to abbreviate the story title, author, and country, as your teacher will show you in the example, by Barbara Hinsman. **Activity** is exactly what the children in the photo are doing. **Time Spent** is how long it takes them to do the activity. The **Feature of Culture** you select is taken from our class list. For the category, **Same/Compare**, tell how the activity is the same as in our region, and for **Different/Contrast**, write notes that tell how the activity is different from what happens in our region.

Source	Activity	Time Spent	Feature of Culture	Same/Compare	Different/Contrast
KE0210	Boy filling water jug at pump	5 minutes (estimated)	Technology	Clothes washing	Hand-washing Fetching water

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Source	Activity	Time Spent	Feature of Culture	Same/Compare	Different/Contrast