

Celebrating Connections Through Water

Evaluation of Products

Student Name _____

Product: _____

Area	Points	Descriptors
Content Accuracy	/	<p>The student</p> <ul style="list-style-type: none"> • Displays accurate information about celebrations on the water celebrations retrieval chart. • Demonstrates a thorough understanding of the similarity of celebrations with water.
Content Depth	/	<p>The student</p> <ul style="list-style-type: none"> • Compares the meanings of cultural celebrations as well as the behaviors with water. • Makes connections by identifying similar festivals and by creating a personal narrative.
Process	/	<p>The student</p> <ul style="list-style-type: none"> • Completed research and read information thoroughly. • Included information from Volunteer anecdotes and from other Internet sites. • Addressed celebrations from other cultures appropriately in the learning station.
Presentation and Neatness	/	<p>The student</p> <ul style="list-style-type: none"> • Creates an attractive learning station which is eye-catching and aesthetically pleasing. • Includes a personal anecdote that is legible and free of mechanical errors.
Creativity	/	<p>The student</p> <ul style="list-style-type: none"> • Displays an interesting and a unique approach in developing the learning station.
Total	/	

Comments: