

H TLINE

A Bulletin of Career, Educational, & Re-entry Information & Opportunities for RPCVs

HOT Resources

The following resources offer useful information on getting started with Peace Corps Day:

Coverdell World Wise Schools

Peace Corps
1111 20th Street, NW
Washington, DC 20526
Phone: (202) 692-1450
Fax: (202) 692-1421
E-mail: <wwsinfo@peacecorps.gov>
Web site: <www.peacecorps.gov/wws>

Peace Corps Day

1111 20th Street, NW
Washington, DC 20526
Phone: (202) 692-1961
Fax: (202) 692-1421
E-mail: <pcday@peacecorps.gov>
Web site: <www.peacecorps.gov/rpcv/peacecorpsday>

Global TeachNet

National Peace Corps Association (NPCA)
1900 L Street, NW, Suite 205
Washington, DC 20036
Phone: (202) 293-7728, ext. 11 or 12
Fax: (202) 293-7554
E-mail: <teachnet@rpcv.org> or <globaled@rpcv.org>
Web site: <www.rpcv.org/globaled>

Shanta Swezy
RPCV Kazakhstan
Hotline Editor

Sam Axelrod
RPCV Ukraine
Hotline Assistant

For information on how to place job announcements, contact:

Peace Corps
Returned Volunteer Services
Phone: (202) 692-1430 or
(800) 424-8580, ext. 1430
E-mail: <hotline@peacecorps.gov>
Fax: (202) 692-1431 or 1421

The Impact of Sharing: Peace Corps Day

by RPCV Shawn Davis (Mali)

I always hated math. “Subject, object, and verb” slipped more readily into my brain on any given day than “sine, cosine, and tangent.” Luckily, Mr. MacDonald, my tenth grade math teacher, was willing to help me see things more clearly. Observing my daily struggle to balance equations, he may not have considered me one of his star pupils. However, he ended up having far more to teach me than calculus alone.

Developing a healthy world view was a challenge growing up on a dairy farm in rural Vermont. The extent of our global awareness was Canada and cultural diversity was thought of as cows vs. people (Franklin County had more cows than people in the ‘80s). A place named “Africa” seemed more imaginary than real when looking at a map. I always drew a blank when trying to imagine what lay within all of those multi-colored shapes that made up the continent on the map.

The images that came to me were of starving Ethiopian children from the CARE commercials and the exotic flora and fauna of Lorne Greene’s Wild Kingdom. If I ever heard of Africa in history class it was in vague reference to those World War II campaigns that took place in some vast desert. Wasn’t Africa just a series of desert and jungle all mixed up?

As Christmas vacation approached that year, Mr. MacDonald decided to give us a respite from crunching numbers and introduce us to a part of his life that we could have never imagined: Peace Corps Botswana!

The room was transformed with baskets, fabric, and sculpture that we could touch and even smell. I remember the pictures were of a dry, dusty place, but it was neither the realm of Indiana Jones nor Tarzan and Jane. It was the stomping ground of a younger Mr. MacDonald wearing a funky shirt and teaching a crowd of grinning children at the Shashe River School. He told us that they eat a grain called sorghum, that they make their houses with mud and straw, and that the name of his favorite student was Galeboe Jotia. There were children playing games, studying, and chasing snakes in the tall grass! Because of Mr. MacDonald’s presentation, I found myself confronted with a world that I had never before considered.

I remember leaving school that day, the snow crunching beneath my feet, thinking that Galeboe Jotia was walking on the same earth. We belonged to the same world. Africa suddenly had a name and a face that I could relate to.

Off to Africa

Seven years later, Mr. MacDonald wrote a letter of recommendation for my Peace Corps application and I embarked on the two most remarkable years of my life in Mali, West Africa.

When I arrived at my post I soon realized that mail day incited those same childish waves of excitement that swept over me on Christmas days past. But every time I tore open one of those coveted letters from home and began to soak up the words, I would inevita-

bly come to the part where I was touted as some kind of hero or martyr. “What you are doing is such a sacrifice.” “How you continue to do this, I’ll never know.”

If only they knew how lucky I considered myself to be. There were so many moments—holding my newborn host sister for the first time, sharing a gourd of millet beer with the old men, or waking up to the dull, rhythmic thumping of women pounding millet—when I was overwhelmed with what I was receiving from this valuable experience. Each evening, as I sat writing in my journal, I began to feel like the miser counting and recounting his stack of gold. I needed to share.

I thought about home, those letters, and the eye-opener that Mr. MacDonald’s experience had been to me: I decided to write. At the end of two years, I had written 11 articles for my hometown newspaper, with a conscious effort aimed at highlighting the parallels between our communities. I hoped that they would provide the residents of Franklin County with access to a more authentic view of Africa.

When it came time for me to leave Mali at the end of two years, an official cable was wired to Washington, D.C., announcing the end of my service. The truth is that when I stepped on the plane to return to the United States, I had one third of my service awaiting me back home.

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PUBLIC SECTOR

RECRUITER • Washington, DC

Position available with the Regional Peace Corps Recruiting Office. Duties: designs and implements recruitment activities to increase awareness of Peace Corps programs and opportunities; reviews and screens applications for Peace Corps service; conducts personal interviews and matches applicants to programs; frequents public speaking and media interviews. Desired qualifications: RPCV; strong interpersonal skills; ability to work with diverse groups of people; excellent written and verbal communication skills; good organizational and analytical skills. Check the vacancy announcement posting and application details at: <www.peacecorps.gov>, then send cover letter and résumé noting vacancy number to: Human Resources, Peace Corps, 1111 20th Street, NW, Suite 2300, Washington, D.C. 20526, or fax to (202) 692-1201.

PRIVATE SECTOR

VARIOUS • Worldwide

Domestic and overseas positions available with the International Rescue Committee, a non-sectarian nonprofit organization providing emergency relief, protection, rehabilitation assistance, resettlement services, and advocacy for refugees and victims of oppression or violent conflict. Staff and volunteers provide shelter, medical and public health assistance, education, training, and income-generating programs for refugees in nearly 30 countries and 15 offices within the United States. Visit the IRC Web site at <www.theirc.org> for a listing of current opportunities.

VARIOUS POSITIONS • New York, NY

Positions available at a nonprofit providing environmental programs to underprivileged public school students. Duties: lead students in small coed groups (ages 11-18); teach outdoor lessons in ecology and outdoor education; overnight supervision of six; co-lead five multi-day summer wilderness expeditions. Qualifications: BA/BS in related discipline; teaching/interpretation, group management, and wilderness experience; First Aid, CPR, and lifeguarding; commitment to serving diverse population. Salary: \$300/week. Room, board, insurance, and equipment discounts. Send résumé, references, and cover letter requesting application to: Manice Education Center, One East 53rd Street, 1401, New York, NY 10012; fax: (212) 371-2111; e-mail: <dawn@christodora.org>.

*WILDERNESS INSTRUCTORS • Various

Positions available with Hurricane Island Outward Bound School in Florida, Maine, and Maryland. Duties in Maine and MD: instruct students ages 14 to 72 (majority under 21) in sailing, sea kayaking, canoeing, backpacking, hiking, and climbing from mid-May through mid-September. Duties in Florida: teach technical skills, focusing on personal and team growth through facilitated challenging experiences for adjudicated and at-risk youth. Qualifications: experience in Outward Bound or outdoor programs, preferably expedition-based; sound judgment; effective communication skills; technical outdoor skills; standard First Aid and CPR; enthusiasm and commitment. For more information, please contact: Human Resources, Hurricane Island Outward Bound School, 75 Mechanic Street, Rockland, ME, 04841; phone: (207) 594-1401, ext 388; e-mail: <employment@hurricaneisland.org>; Web site: <www.hurricaneisland.org>.

TEACHERS • US South

Teaching positions available through Southern Teachers Agency for public and private schools, especially in small, rural districts. Duties: involve typical classroom assignments in all K-12 academic areas. Qualifications: bachelor's degree; teacher certification preferred, but not required. Salary: \$20-40K. Send résumé to: Southern Teachers Agency, 7 Elliewood Ave., Suite 2A, Charlottesville, VA 22903-2603; phone: (804) 295-9122; fax: (804) 295-6448; Web site: <www.southernteachers.com>.

*INSTRUCTORS • San Jacinto Mountains, CA

Positions available with Pathfinder Ranch Outdoor Education School, a nonprofit organization affiliated with the Boys and Girls Club of America. Duties: teach classes including freshwater, forest and animal ecology, entomology, ethnobotany, geology, rock-climbing, canoeing, archery, and challenge course; assist with evening programs, meals, and overall program operation. Qualifications: college degree; teaching experience; ability to teach environmental and recreational subjects. Benefits: \$270-300/week plus room and board, pro-deals, professional development. Starting date: 1/3/01. Send résumé and application to: Julie Faulkner, 35510 Pathfinder Rd. #104 Mountain Center, CA 92561; phone (909) 659-2455; fax (909) 659-0351; e-mail: <oedirector@pathfinderranch.com>.

ENV. ED. DEPUTY DIRECTOR • New York, NY

Position available with City Parks Foundation. Duties: oversees current programs; aids in program design and implementation; manages a budget of \$500K; replies to program inquiries; creates new means of outreach; aids full-time staff in program improvement; coordinates professional dev. opportunities; recruits additional staff; raises funds by providing direct services to schools; assists in cultivating relationships with funders. Qualifications: experience with Microsoft Excel; three years of relevant work experience; driver's license. Please contact: Julia Bator, Director of Education, 1234 5th Avenue, New York, NY 10029; phone: (212) 360-2745; fax: (212) 360-2798.

CONSERVATION LEADERS • Pacific Northwest

Positions available with Northwest Youth Corps (NYC), a nonprofit conservation corps, for a spring trail project. The Leadership Development Team offers a five-week (March 1 to April 7) hands-on leadership experience. Members will learn technical conservation skills while taking part in a comprehensive training curriculum. Qualifications: high school degree; CPR and First Aid; outdoor, youth, and recreation experience preferred; ability to backpack 12 miles and lift 50 lbs. Participants earn \$225/week, room and board, plus a \$1,181 AmeriCorps tuition voucher. Successful graduates will be offered paid staff positions. Call Carrie or Matthew at (541) 349-5055, or send name and mailing address to <work@nwouthcorps.org>.

FIELD INSTRUCTOR • Loa, UT

Position available at Aspen Achievement Academy. Duties: works at year-round wilderness therapy program; works with a therapist on a team of three instructors and six to nine students; teaches outdoor living, primitive skills, high school curriculum, and assists with the therapeutic process. Qualifications: BA/BS or equivalent; exp. with outdoor living and/or adolescents; WFR/WEMT and one-year commitment preferred. Salary: \$90/day to start, \$150/day for senior instructors. Send résumé to: Hansel Halverson, P.O. Box 400, Loa, UT 84747; phone: (435) 836-2472; e-mail: <FieldDept@theaspenacademy.com>.

TEACHERS • US South

Positions available through Southern Teachers Agency for public and private schools, especially small, rural districts. Duties: teach in PK-12 classroom assignments. Qualifications: BA; teacher certification preferred. Salary: \$25K and up. Contact: Southern Teachers Agency, 7 Elliewood Ave., Suite 2A, Charlottesville, VA 22903-2603; phone: (804) 295-9122; fax: (804) 295-6448; Web site: <www.southernteachers.com>.

ERN ASSISTANT • Washington, DC

Position available with the National Peace Corps Association's Emergency Response Network, an online database of RPCVs interested in disaster response, refugee assistance, elections monitoring, and development assignments. Duties: responsible for ongoing maintenance of the database and Web site; contacts user agencies for follow-up; updates program promotional materials and researches and contacts potential agency subscribers. E-mail résumé to director of Global Education and Programs at <globaled@rpcv.org> or call (202) 293-7728, ext. 12.

ADVOCACY ASSISTANT • Washington, DC

Position available with the National Peace Corps Association which works with other organizations, such as the Coalition for American Leadership Abroad, InterAction, and Oxfam America to promote higher levels of federal funding for international programs, development assistance, international health programs in HIV/AIDS and women's health, debt relief, and human rights conventions. Duties: communicates with NPCA advocates at the state level; prepares information pieces for the NPCA Web site and for the advocacy listserv; and prepares for Advocacy Day, 6/20/02, when RPCVs will be meeting with their Congressional reps. at the National Conference. E-mail résumé to Advocacy Coordinator at <advocacy@rpcv.org> or call (202) 293-7728, ext. 21.

GLOBAL ED ASSISTANT • Washington, DC

Position available with the National Peace Corps Association. Duties: works with Global TeachNet; assists in the planning and implementation of professional development workshops for teachers; researches and disseminates global education resources; interfaces with leading education organizations, and/or writing and outreach through publications and the Web. Submit résumé to the Global TeachNet Program Coordinator at <teachnet@rpcv.org> or call (202) 293-7728, ext. 11. For graduate students, contact the director of Global Education and Programs at <globaled@rpcv.org> or call (202) 293-7728, ext. 12.

PROGRAM ASSISTANT • Washington, DC

Position available with International Center for Language Studies, Inc. (ICLS). Duties: assists director of programs in over 80 languages in coordinating schedules, interacting with clients and students and running busy fast-paced language division. Qualifications: excellent cross-cultural communication and organization skills; ability to work under pressure; BA in Linguistics, TESOL, Foreign Language or related field; experience in teaching ESL or foreign language; proficiency in foreign language; experience in living in various cultural environments; excellent computer skills. Please send cover letter and résumé to: Karen Decker, President, 727 15th Street, NW, Suite 400, Washington, DC 20005; fax: (202) 783-6587; e-mail: <employment@icls.com>.

TEFL TEACHER TRAINER • Boston, MA

Positions available (part-time and full-time) with The Boston Language Institute. Qualifications: solid experience with ESL/EFL; overseas teaching background preferred; master's degree and/or TEFL certificate is a plus. Weekdays and/or Saturdays available. Please send cover letter and résumé to: Yeny Kim, Program Coordinator, TEFL Certificate Programs, The Boston Language Institute, 648 Beacon Street, Boston, MA 02215; phone: (617) 262-3595; e-mail: <careers@boslang.com>; Web site: <www.teflcertificate.com>.

VARIOUS • Washington, DC

Positions available with World Wildlife Fund include: director of network services, program administrator, project coordinator, senior program officer, and librarian/manager for the Information Resource Center. For more information about these and other job opportunities, please visit: <www.worldwildlife.org>.

PROGRAM DIRECTOR • Stanford, CA

Position available with Volunteers in Asia (VIA), a nonprofit organization dedicated to furthering understanding between Americans and Asians. Duties: oversees the Vietnam program; works with two other Asia program directors on recruitment, selection, training, and field support and with the executive director, the finance director, and the board on organization-wide issues. Qualifications: experience teaching and living in Vietnam; ability to work as a team member and independently; commitment to consensus decision-making process; excellent oral and written communication skills; ability to multi-task and manage time well. Preferred: strong computer skills; experience in cross-cultural training. Deadline: 1/1/02. Send résumé and letter of interest to: Jennifer Anderson, P.O. Box 20266 Stanford, CA 94309; phone: (650) 725-743; fax: (650) 725-1805; e-mail: <indonesia@viaprograms.org>; Web site: <www.viaprogram.org>.

WILDERNESS INSTRUCTORS • Florida

Positions available with the Hurricane Island Outward Bound School/Southern Programs, a nonprofit organization dedicated to working year-round with at-risk and adjudicated youth in a wilderness, residential, and home setting. Duties: work in field in team situations, teach, and oversee safety of course. Qualifications: CPR, WFR, and prior wilderness or residential experience with teens. Must attend initial training (occurs 4x per year). Courses range from 20-30 days and 120 in residential setting. Send résumé to: Alyse Ostreicher, Staff Developer, HIOBS-Southern Programs, 177 Salem CT, Tallahassee, FL, 32301; phone: (850) 414-8816; fax: (850) 922-6721 e-mail: <flrecruit@hurricaneisland.org>; Web page: <www.members.tripod.com/outwardbound>.

ENVIRONMENTAL MANAGER • Missouri

Position available with Management Recruiters of El Paso. Duties: manages all environmental issues, including pollution prevention, environmental regulatory compliance, testing, training, inspections, reporting, auditing, and contractor compliance. Qualifications: bachelor's degree in environmental or related technical field; master's a plus. Salary: \$65-70K. Send résumé via e-mail to: Alma Chavez at Management Recruiters of El Paso, e-mail: <mrielpaso@aol.com>.

EXECUTIVE DIRECTOR • Pittsburgh, PA

Position available with Pittsburgh Glass Center, a new comprehensive studio for teaching, creating, and promoting glass art. Duties: leads studio from infancy into full operation; creates policy and procedures for operation; manages the mid-six figure budget; fundraises; collaborates with other organizations; secures and manages partnerships and guides staff. Qualifications: bachelor's degree (master's degree in business, nonprofit management, or related field preferred); experience managing mid-sized nonprofit; entrepreneurial spirit; passion for diversity, international vision, educational thinking style, love of artists, exceptional administrative and people skills; knowledge of glass art is a plus. Deadline for applications: 1/11/02. Send cover letter and résumé by 1/11 to: DKJ, Attn: PGC, 345 Fourth Avenue, Suite 400, Pittsburgh, PA 15222; fax: (412) 434-1390; e-mail: <towens@dkiinc.com>; Web site: <www.dkiinc.com/execsearch.html>.

GRANT SPECIALIST • BURLINGTON, VT

Position available with ARD, Inc. for experienced grant management specialist. Duties: directs/oversees major USAID grant distribution activities. Areas of foci: community development, civil society organizational strengthening, and monitoring/evaluation. Qualifications: experience managing large, complex USAID-funded grant programs, including five years of overseas field implementation experience; experience with program monitoring/evaluation; excellent Spanish. Position requires 50 percent travel. E-mail current CV to <dread@ardinc.com>, insert "Grants" in the subject line; or fax to D. Read at (802) 658-4247; Web site: <www.ardinc.com>.

COMMUNITY ORGANIZER • Chicago, IL

Position available with United Neighborhood Organization, a nonprofit organization working across the city and/or suburbs. Duties: identifies, recruits, and cultivates leaders from among community institutions; trains individuals on leadership skills; maintains existing programs. Qualifications: affinity for working with diverse people, excellent communication skills, interest in own professional development, ability to manage multiple assignments, willingness to work some evenings and weekends, a car or other reliable transportation, preferably with BA and bilingual in Spanish and English. Deadline for applications: 12/20/01. Send cover letter and résumé to: Aaron Hernandez, UNO, 954 W. Washington, Chicago, IL 60607; fax: (312) 432-0077; or e-mail: <ahernandez@uno-online.org>.

CONSULTANTS • Washington, DC

Two mid-level positions available ASAP with Fish and Wildlife Services for workforce analyses and organizational development/analysis of regional office structure. Six-month assignment. Please e-mail résumé to: <gcritchley@msi-inc.com>; Web site: <www.msiworldwide.com>.

PROGRAM DIRECTOR • Washington, DC

Position available with Joseph's House, a supportive home for formerly homeless men with end-stage AIDS/cancer. Duties: coordinates all care given to 11 residents. Qualifications: prefer RN, BS/BA equivalent; leadership ability; experience with homeless and those with complex needs; strong written and oral communication skills. Please send résumé and three references to: Patty Wudel, fax: (202) 588-7097; phone: (202) 265-7174; e-mail: <pattywudel@aol.com>; Web site: <www.josephshouse.org>.

LABORATORY RESEARCHER • Ithaca, NY

Position available at Cornell University to study the production of pathogen-free potato seed, virus diseases, and the insect transmission of plant viruses. A major emphasis will be in the biochemistry and molecular genetics of plant viruses. Qualifications: background in biology and interest in laboratory research. Some seasonal activities at an isolated farm in Lake Placid. Excellent opportunity for anyone considering pursuing graduate training. Support for graduate study is: \$32,445 (stipend \$17,580, tuition and health insurance \$14,865). For more information, contact: Keith L. Perry, Department of Plant Pathology, Cornell University, 334 Plant Science Bldg., Ithaca, NY 14853; phone: (607) 254-8243 or (607) 255-9744; fax: (607) 255-4471.

EXECUTIVE DIRECTOR • Washington, DC

Position available with CEED (Community Educational Economic Development) Youth Leadership Organization, a group of youth and adults working to improve the health and well-being of all DC residents by increasing access to nutritious and affordable food. Duties: secures funding (grant-writing, events, individual donors); acts as liaisons with board; supervises staff; creates systems for program planning, strategic analysis, and quality control; builds coalition. Qualifications: must be knowledgeable about how sustainable agriculture, community food security, nutrition, and environmental justice impact urban communities; community organizing experience recommended. Salary: \$30-35K; Send résumé and cover letter to: CEED, e-mail: <ingridrake@hotmail.com>.

PROGRAM ASSISTANT • Boston, MA

Position available with Boston University School of Public Health. Duties: assists program manager in planning, implementing, and managing all aspects of intensive student-oriented certificate programs; performs a host of other logistical support activities. Qualifications: highly motivated, service-oriented individual, who can handle multiple tasks thoroughly and with elegance under pressure; strong organizational skills and an ability to work well with people of different backgrounds and nationalities; computer ability or aptitude a plus; BA and one year of experience. Salary: mid to upper \$20Ks. Send résumé to: Joseph Anzalone, BUSPH-International Health, 715 Albany Street, Boston, MA 02118; fax: (617) 638-4476; e-mail: <josanz@bu.edu>; Web site: <www.bu.edu/jobs>.

PROJECT COORDINATOR • Amherst, MA

Position available with the Institute for Science and Interdisciplinary Studies. Duties: reviews data from military installations; assists with coordinating workshops; maintains budget records; prepares grant proposals; communicates with citizens and technical experts; manages mailing and member databases; builds and maintains collaborator networks; manages Web site. Qualifications: BS in science-related discipline; technical writing, Internet, and information management skills; familiarity with the military and the environment; word processing, spreadsheet, database skills; collaborative mindset; ability to deal with complex issues. Salary: \$27-30K. Send a résumé, cover letter, writing sample, and three references to: Dori Digenti Project Director, MilWaste ISIS Prescott D-1, 893 West Street, Amherst MA 01002; Web site: <isis.hampshire.edu/mil>.

COMMUNITY TRAINEES • KY, FL, OH, MI

Positions available with the DART Organizers Institute, a paid four-month, community organizing field school for those interested in launching a career fighting for social and economic justice. Will receive instruction from seasoned organizers, and will work directly on a multiple set of issues like inequitable education, police misconduct, affordable housing, environmental justice, joblessness, and others. Upon completion, DART staff will work with graduates for placement in permanent fulltime organizing jobs making up to \$35K/year. Send résumé to: Ben MacConnell, Recruitment Director, 1612 Valentine Road, Suite 2W, Kansas City, MO 64111; fax: (816) 931-2520; email: <dart@kc.rr.com>; Web site: <www.thedartcenter.org>.

ADMINISTRATIVE ASSISTANT • Arlington, VA

Position available with the Arlington Free Clinic. Duties: help with data entry, translation, and other office duties. Qualifications: Spanish fluency. Please send résumé to Arlington Free Clinic, fax: (703) 979-1436; e-mail: <louise@arlingtonfreeclinic.org>.

HEALTH CARE CAMP STAFF • Minnesota

Positions available with Girl Scouts of Greater Minneapolis. Duties: oversees the general health and safety of all campers, staff, and camp facilities; maintains health center; distributes medications; contacts parents/guardians regarding sick and injured campers; ensures compliance with the county and state health regulations. Qualifications: state license or registration as a physician, physician's assistant, RN, nurse practitioner or EMT; current first aid and CPR certifications; desire to work in a camp setting and understand the needs and interests of girls and young women. Please contact: Heather Farber, 5601 Brooklyn Blvd., Brooklyn Center, MN 55429; phone: (763) 535-4602; e-mail: <hfarber@girlscoutsmpls.org>; Web site: <www.girlscoutsmpls.org>.

PROGRAM ASSISTANT • Washington, DC

Position available with EnterpriseWorks Worldwide, Inc., a nonprofit organization with poverty eradication and sustainable development mission to backstop country programs in Africa. Duties: assists in day-to-day activities associated with administration of Africa regional program. Qualifications: bachelor's degree; two years of office or administrative experience; strong cross-cultural skills; prefer Africa experience (Peace Corps experience a plus); fluency in French and/or Portuguese. Salary: upper \$20Ks. Please send letter and résumé to: Ed Perry, Africa Regional Director, EnterpriseWorks, 1828 L St. NW, Washington, D.C. 20036; fax: (202) 293-4598; e-mail: <perrye@enterpriseworks.org>; Web site: <www.enterpriseworks.org>.

ACCOUNTANT • Arlington, VA

Position available with Medical Service Corporation International, a development and humanitarian assistance organization. Duties: manages full cycle AP/AR, payroll and benefit administration, project billings, reconciliations, month-end closeout, and financial statements. Qualifications: five years of experience in U.S. government accounting (FARS, DFARS), contract administration, and all aspects of general accounting; BS/BA degree in accounting or business; excellent computer skills (Excel and Word); knowledge of accounting software packages; experience in proposal and budget development a plus. Please send cover letter and résumé to: Medical Service Corporation International, 1716 Wilson Blvd., Arlington, VA 22209; fax: (703) 276-3017; e-mail: <msci@macionline.com>; Web site: <www.macionline.com>.

ENV. ED. FIELD INSTRUCTOR • Hunt, TX

Position available with Mo-Ranch. The Environmental Leadership Program is a year-round outdoor/environmental education program serving over 30 schools and 1,800 participants a year. Environmental Leadership Program activities include: high and low ropes courses, natural sciences, living history, and outdoor skills. Duties: instructs daytime and evening activities; supervises participants during meals, free time, and at the waterfront; assists in the general operations of the program; responsible for a selected program area and special project. Qualifications: two years of college or related experience, certifications in first aid and CPR; certifications in lifeguarding preferred. Please call or e-mail Patrick Fitzgerald for application and Internship packet at 800-460-4401, ext 148; e-mail: <elp@moranch.com>.

PROJECT ENGINEER/INTERN • MI

Positions available in Ann Arbor with RRSI, a nationally known resource management consulting firm. Duties: designs; analyzes; construction observation; data management; report preparation; process equipment operation; fieldwork in both public and private sector environmental areas. Qualifications: degree in civil, environmental, mechanical, or process engineers preferred; experience with communication and CAD a plus. Salary: \$25 - \$40k depending on qualifications. Please send résumé to: JD Lindeberg, 416 Longshore Drive, Ann Arbor, MI 48103; phone: (734) 996-1361, ext. 241; e-mail: <jdl@recycle.com>; Web site: <www.recycle.com>.

PURCHASING MANAGER • Tampa, FL

Position available with U.S. Cigar Sales, Inc. Duties: plans the acquisition of operating materials and services for our Tampa, Honduras, and Dominican operations. Qualifications: Spanish fluency; ability to travel to Central America; computer literate; purchasing background; resourceful. Please contact: UST, Att. Employee Relations-sjb, 100 West Putnam Ave., Greenwich, CT 06830; fax: (203) 863-7372.

INTERNATIONAL**RESEARCH ANALYST • US Virgin Islands**

Position available at the University of the Virgin Islands. Duties: conducts research on forages, pasture establishment and rehabilitation and grazing management; assists with grant writing; presents and publishes research results at scientific meetings. Qualifications: masters degree in agriculture or related area; major in agronomy with emphasis on forage crops; experience with research and production in forage crops; knowledge of statistics, experimental design and computers required; strong knowledge of forage-livestock systems research and lab methods for plant and soil analysis is preferred. Salary: \$32-35K. Send letter of application, up-to-date résumé, three letters of recommendation and college transcripts to: James Rakocy, Director, University of the Virgin Islands, RR2 Box 10,000, Kingshill, St. Croix, USVI 00850.

TEACHERS • Africa

Positions available with the International Foundation for Education and Self-Help (IFESH). Duties: teach education, teacher training, primary education, special education, English, TESL, math, and other subjects. Qualifications: college degree; minimum of three years teaching experience; French fluency preferred. For more information, please contact: IFESH-Teachers for Africa, 5040 E. Shea Blvd., Suite 260, Scottsdale, AZ 85254-4687; phone: (480) 443-1800; fax: (480) 443-1824; e-mail: <bjewing@ifesh.org>; Web site: <www.ifesh.org>.

HEALTH CONSULTANT • Pristina, Kosovo

Position available with Doctors of the World in maternal-child health. Duties: evaluates ending phase of three year USAID project in Kosovo; writes final report; surveys findings; interfaces with USAID; assists with planning for follow-on work. Qualifications: three to five years MCH experience; public health training; field experience in assessment, evaluation, reporting and donor relations. Please send résumé and cover letter referencing job "MCH Tech Consultant" to: Doctors of the World USA, fax: (212) 226-7026; e-mail: <duganm@dowusa.org>.

LIAISON OFFICER • Banja Luka, Bosnia

Position available with Catholic Relief Services. Duties: assists and coordinates projects and project proposals; liaison with members of local communities and donors to support the Catholic Church; provides guidance on advocacy and lobbying issues relevant to the Catholic Church. Qualifications: BA in development or related field; familiarity with international law and the Catholic Church; proven experience in advocacy and lobbying; strong computer and communication skills; fluent in English; Serbo-Croatian and German languages desired. Please apply through our website at <www.catholicrelief.org> in the employment section including job code I01097 and source code PEAC.

HOT! OPPORTUNITIES

***TEMPORARY WORKERS • Arlington, VA**

Positions available with the American Association of School Administrators (AASA) for 20 RPCVs to help administer national high school scholarship program. Duties: assist with processing large volume of scholarship applications—document screening, classification, and packaging. Qualifications: detail-oriented; follows directions well; works independently; acts as a team player; can read large amounts of material; flexible; willing to do variety of tasks. 40-hr week: 1/3 to 2/15, including one federal holiday. Salary: \$11/hour w/ some benefits; near metro stop. Call (703) 237-8006; e-mail: <fc@corestaff.com>.

PEACE CORPS FELLOWS/USA



Continued from front page

*ARIZONA STATE U. • Tempe, AZ

The Peace Corps Fellows Program at Arizona State University has several fellowships available for RPCVs interested in pursuing a master's level degree. ASU will provide tuition waivers and research assistantships, in partnership with surrounding cities in the Phoenix Metropolitan area. Areas of interest include: economic development, community development, and housing issues. For more information about the program, please contact: Marilyn Singleton or Dr. Marjorie Zatz, Arizona State University, Graduate College, Box 871003, Tempe, AZ 85287-1003; e-mail: <Marilynn.singleton@asu.edu>; or <Marjorie.zatz@asu.edu>.

MARQUETTE U. • Milwaukee, WI

RPCVs are invited to apply for the Trinity Fellows Program at Marquette University, a 21-month study/work experience offering master's degrees in business administration, communications, economics, English, history, applied philosophy, political science, or public service. Fellows serve their graduate assistantships at selected non-profit agencies in greater Milwaukee. Assistantships include substantial tuition and fee allowances, as well as a monthly stipend. Trinity Fellowships are only available to RPCVs or others who have offered evidence of significant community/public service. For more information, contact: Dr. Thomas Jablonsky, phone: (414) 288-5300; e-mail: <thomas.jablonsky@marquette.edu>; Web site: <www.peacecorps.gov/gradschool/fellows>.

Fellows/USA works with more than 30 universities that offer financial assistance to RPCVs who wish to attend graduate school in a multitude of subject areas. Through internships, RPCVs work in under-served U.S. communities. Find out more at <www.peacecorps.gov/fellows>, call 800-424-8580, ext. 1440, or write to <fellows@peacecorps.gov>.

**The Toughest Job
You'll Ever Love,
STATESIDE!**

TECHNICAL TRAINERS • Senegal

Three positions available through CHP International for agriculture and forestry trainers of Peace Corps Volunteers to begin 2/23rd through 5/31/02. Qualifications: expertise in agriculture extension/forestry who have training and overseas development work experience; four months' experience training adults in agriculture/forestry extension; two-and-a-half years' work experience in West Africa; university degree in agriculture/forestry or related field (or four plus years' work experience in field); willingness to work under difficult conditions; and proficiency in French. RPCVs with additional work (particularly training) experience are especially encouraged to apply. Candidates may send a CV as an MS Word attachment to <amaglio@chpinternational.com>. Candidates may also fax CVs to the attention of Amy Maglio at (708) 848-3191.

MANAGER • Mozambique

Position available with Food for the Hungry International, a nonprofit international relief and development organization in monitoring and evaluation. Duties: monitors and evaluates all Mozambique projects and programs to ensure that contract, agreements, and donor grant conditions are adhered to; ensures that all programs are effectively contributing to the achievement of the FHI "Vision of a Community." Qualifications: three to five years of previous experience in relief and development project management in Africa; must be familiar with USAID grant processes; must be committed to FHI's Christian vision and methodology of development. Please send résumés via e-mail as a Microsoft Word attachments to: Robert Snyder, FHI Mozambique Country Director, <rsnyder@fhi.net>; Web site: <www.fhi.net>.

GRANT SPECIALIST • West Bank/Gaza

Two-year position available with ARD, Inc. in an emergency assistance program starting March 2002. Qualifications: 10 yrs. of overseas USAID grant program/finance mgt. Preferred: community development; civil society organizational strengthening; procurement; monitoring and evaluation; emergency assistance management; college degree. To apply, please visit ARD's Web site and complete the long-term application form. E-mail current CV to <zbaggett@ardinc.com> and to <consultants@ardinc.com>, insert WB/G-GMS in the subject line, or fax to Z. Baggett at (802) 658-4247. Closing date: 1/15/02. Web site: <www.ardinc.com>.

POPULATION FELLOWS • Worldwide

The Population Fellows Programs offer two-year professional fellowships to individuals with graduate degrees in population, environment, and development-related areas. Population Fellows are placed with organizations working to improve family planning and reproductive health programs in the developing world. Population Environment Fellows work on projects that combine assistance for threatened environments with attention to the population dynamics and reproductive health needs of the communities living within them. Fellows receive a professional-level stipend and benefits. Please contact: The Population Fellows Programs, University of Michigan, 1214 South University, 2nd Floor, Ann Arbor, MI 48104-2548; phone: (734) 763-9456; fax: (734) 647-0643; e-mail: <pop.fellows@umich.edu> or <popenv@umich.edu>; Web site: <www.sph.umich.edu/pfps>.

Returning Home

At the establishment of the Peace Corps in 1961, President Kennedy stated that we, as Volunteers, would serve three goals. The third goal directs us to "help promote a better understanding of other people on the part of Americans." Mr. MacDonald was still "serving" 11 years after his departure from Botswana when he spoke to my class in 1989. Now, 10 years later, just having finished my Peace Corps service, I decided to contact him to find out if he was still doing his presentations. Sure enough, he is.

For Mr. MacDonald, sharing his story is a way to keep the experience alive. "Each time I give a presentation it triggers a flood of memories that don't seem to have faded in my 20 years as a RPCV," says Mr. MacDonald. As an RPCV educator, he recognizes an important message that he can convey: "I want to show my students that there is another world out there, beyond the boundaries of Franklin County, filled with people and customs and viewpoints which are much different, but just as valid as their own."

His thoughts then return to Botswana, recalling the Saturday evenings when his students would watch American westerns, James Bond, and karate films that left them confused as to what was fact and what was fiction about the United States. "I found their ideas amusing and tried to clear up the inaccuracies, but I couldn't judge them too severely as my own views of Africa were based on watching Tarzan movies," says Mr. MacDonald. Together, we come to the conclusion that, whether you are from Botswana or Vermont, misconceptions about foreign cultures abound. Peace Corps service offers one way to begin correcting these views by sharing with others.

In different ways the Peace Corps had changed us all: Mr. MacDonald, myself, our friends in Botswana and Mali, and the citizens of Franklin County. The Peace Corps had allowed us all to move beyond our ignorance in order to gain perspective and, ultimately, respect for what was previously unknown. I have come to realize that the Peace Corps experience is never the Volunteer's alone. For it to reach its full potential it has to be shared.

Need inspiration to help you get started with Peace Corps Day? The following is an excerpt from a speech by President John F. Kennedy, who established the Peace Corps in 1961:

*Think of the wonders skilled
American personnel could
work, building goodwill,
building the peace.*

GROUP LEADERS • Worldwide

Positions available with The Experiment in International Living. Programs. Duties: ensure participant's safety and welfare; facilitate participant's learning experience; encourage personal growth; administer budget and program logistics with our international partners. Qualifications: bachelor's degree or equivalent; in-country experience; cross-cultural skills; language competency; some experience working with high school students; organizational skills. Benefits: transportation, health insurance, and training are covered, as are in-country costs; \$100 per week honorarium for new leaders. For an application and more information, contact: Carla Fantini, EIL Kipling Road, P.O. Box 676, Brattleboro, VT 05302; phone: 800-345-2929; e-mail: <carla.fantini@worldlearning.org>; Web site: <www.usexperiment.org>.

TEACHER • Pago, Pago, American Samoa

Position available for computer/media teacher with South Pacific Academy, a small private Pre-K-12th grade school. Duties: plans and teaches K-12 computer/media classes; participates in school activities. Qualifications: BA/BS in computer technology or related field; good classroom management skills; enthusiastic team spirit. Salary range: \$12-15K. Please send cover letter and résumé to: SPA, Attn: Ms. Hayward, P.O. Box 520, Pago Pago, AS 96799; phone (684) 699-9845; or email: <mthayward@yahoo.com>.

PROGRAM DIRECTORS • Central Asia

Positions available with a large economic development and community infrastructure rehabilitation program. Qualifications: prior work experience in Central Asia managing large programs; advanced degree in relevant field; minimum 10 years of management experience in international development; experience with foreign donors (preferably USAID); local language or Russian capabilities; strong interpersonal skills and English fluency. Job Code CA/JC. Please send a cover letter and résumé, indicating salary requirements, by e-mail: <hrec@chfhq.org>; or by fax: (301) 587-7315.

PROGRAM MANAGER • Islamabad, Pakistan

Position available with Save The Children. Duties: plans strategically; directs programs; monitors and evaluates; disseminates information; maintains relationships to help identify funding opportunities to support strategic plans; advances the situation of women/disadvantaged groups. Qualifications: advanced degree or MPH; five years' experience in a developing country designing programs to improve maternal/child health outcomes; skills in epidemiology and operations research; strong English writing skills essential; proficiency with software applications, including PowerPoint and statistics. Please send résumés to: Dept. 1474/RS, 54 Wilton Rd, Westport, CT 06880, e-mail: <rstanford@savechildren.org>.

FORESTER • St. Croix, US Virgin Islands

Full-time position as coordinator of USVI Forest Stewardship Program under the direction of State Forester. Duties: works with private landowners to inventory property and prepare written management plans to meet landowners objectives; provides technical assistance in forest stewardship; manages forest stewardship funds. Qualifications: BS in forestry; knowledge of GIS software desired. Salary: \$30-35K. For information, contact Henry Schuster at (340) 778-0991 or Terry Hoffman at (787) 766-5335, ext. 222. Please mail résumé to: Henry Schuster, USVI Department of Agriculture, Estate Lower Love, Kingshill, VI 00850.

VARIOUS • Haiti

Positions available with Save The Children, a US and international relief/development agency. Field office director duties: provides leadership to all operations in Haiti; manages staff and program; fundraises. Qualifications: masters; six years of international development experience in management. Program manager duties: implements Title II Food Security program; manages staff, finance, administration, and capacity building programs. Qualifications: BS; three years' international development experience; knowledge of USAID PL-480 requirements. Both positions require fluency in French, English; Haitian Creole preferred. Please send résumé and cover letter to: Save the Children, 54 Wilton Road, Westport, CT 06881; e-mail: <cgrobson@aol.com>; Web site: <www.savethechildren.org>.

EDUCATION

CLARK UNIVERSITY • Worcester, MA

One full-tuition scholarship is available to an RPCV through the International Development, Community Planning, and Environment (IDCE) Department at Clark University, resulting in an MA in international development, geographic information systems (GIS), community planning, or environmental science and policy. Programs are for development specialists interested in careers in gender analysis, community-based development, environmental impact assessment, or local management of resources. The intensive 12-month GIS program provides GIS, global positioning system, and remote-sensing skills related to development issues. RPCVs are encouraged to apply by 1/15/2002. For application, contact Liz Owens, IDCE Dept., Clark University, Worcester, MA 01610-1477; phone (508) 793-7201; fax (508) 793-8820; e-mail: <IDCE@ClarkU.edu>; Web site: <www2.clarku.edu/departments/idce>.

ISLAND FELLOWSHIPS • Gulf of Maine

Applications are invited for Island Fellowships at the Island Institute from new or recent college graduates in the fields of marine science, forestry, ecology, GIS, education, community development, and related fields. Recipients of awards are selected on a competitive basis from candidates who wish to provide community service, career development, or do applied research in island or remote coastal communities on the coast of Maine. Fellows must be able to work independently and be computer proficient. Fellows must reside in one of the island communities. Fellowship awards include housing, food allowance, health insurance, \$1,000 per month stipend, and work-related expenses for 12-24 month placements. Deadline for applications: December 1st until position(s) is filled. Online applications available on Web site <www.islandinstitute.org> under Fellowship Program. For more information, contact: Chris Cash, Programs Assistant, P.O. Box 648, Rockland, ME 04841; phone: (207) 594-9209 ext.136; fax: (207) 594-9314.

*MS TEACHER CORPS • University, MS

The Mississippi Teacher Corps is a two-year program that offers the following benefits for those who are willing to teach in a critical teacher shortage area of the state for two years: free tuition for a master's degree in education, stipend for books, free laptop computer, and tremendous support. The master's degree will be completed during the two years of teaching. For more information, call 800-884-7606; Web site: <www.olemiss.edu/programs/mtc>.

OHIO UNIVERSITY • Athens, OH

The Ohio University Center for International Studies offers an interdisciplinary Master of Arts in International Affairs degree which attracts a variety of RPCVs each year. Students may select an area studies program, concentrating on Africa, Southeast Asia or Latin America, or follow a program with an international thematic focus such as international development studies or communication and development studies. The school's location in Appalachian Southeast Ohio offers many opportunities to work on community development and issues of social justice. The Center offers scholarships and graduate assistantships to qualified applicants. Foreign Language Area Studies (FLAS) scholarships are available for the study of Kikuyu, Siswati, Swahili, Indonesian, Thai or Vietnamese. For more information, visit the Center's Web site at: <www.ohiou.edu/~intsdept>; or contact the Center at: phone: (740) 593-2302; fax: (740) 593-1837; e-mail: <international.studies@ohio.edu>.

*U. OF NM • Albuquerque and Santa Fe, NM

Teaching internship positions available with University of New Mexico/Santa Fe Public Schools Teacher Education Program, a postbaccalaureate 14-month academic/practicum that will lead to full New Mexico licensure as an elementary or a secondary teacher. Participants who successfully complete the probationary summer preservice will receive fellowship stipends and prepaid tuition as they team-teach in a SFPS classroom. Qualifications: Minimum of 2.5 GPA; bachelor's or master's degree in liberal arts or other arts and science field. For information or application materials, contact: Dr. Linda M. Day, Coordinator, UNM/SFPS Teacher Education Program, University of New Mexico, Hokona Hall 116, Albuquerque, NM, 87131-1241; phone: (505) 277-0470; fax: (505) 277-2269; email: <lday@unm.edu>; Web site: <www.unm.edu/~sfip>.

BEN GURION UNIVERSITY • Beer Sheva, Israel

In collaboration with Columbia University's Health Sciences Division, the medical school at Ben Gurion University offers a four-year medical degree program in international health and medicine. The program is taught in English and enrolls students who seek an MD degree with special skills in cross-cultural, community, and preventive medicine. Students take the USMLE and are expected to complete residencies in the United States. Program is approved by the U.S. Dept. of Education for participation in federally funded student loan programs. Contact the New York admissions office at: 630 West 168th St., PH15E-1512, NYC, NY 10032; phone (212) 305-9587; Web site: <cpmnet.columbia.edu/dept/bgcu-md>.

UNIVERSITY OF MARYLAND • Baltimore, MD

The Shriver Peaceworker Program seeks RPCVs interested in integrating community service, ethical reflection and graduate studies in social work. Peaceworkers enroll in a two-year sequence of seminars in ethical reflection, and are appointed to community service internships. RPCVs must apply to both The University of Maryland, Baltimore (please call (410) 706-3602 for an application to the School of Social Work), and The Peaceworker Program (please contact Susy Pincheira, (410) 455-1802 or <pincheir@umbc.edu>). Assistantships cover tuition, stipend and health insurance. Completed applications to both Programs are due by 1/15. The program year begins in July. Download information from <www.shrivercenter.org>.

***BRANDEIS U. • Waltham, MA**

The Heller School offers a Master's Program in Health and Human Services Management combining cutting-edge management training and social policy analysis for graduates to design effective programs and lead organizations into the future. The Master of Management and M.B.A. (human services) are offered on a full-time basis each June, and on a part-time basis each June, September, and January. Students can concentrate in a number of policy areas including health, child, youth and family services, and services for elders and people with disabilities. Heller also offers a Ph.D. in social policy. RPCVs are entitled to waive the \$50 application fee, and scholarships are available for full-time students. For more information, please call Heller Admissions at 800-279-4105; e-mail: <HellerAdmissions@brandeis.edu>; Web site: <heller.brandeis.edu>.

***U. OF VERMONT • Burlington, VT**

The Field Naturalist and Ecological Planning Master's Degree Programs at the University of Vermont provide collaborative, integrative, multi-disciplinary field training in landscape ecology, environmental problem solving, and ecology-based land-use planning. Students work on real-world problems in the field and learn approaches to understanding how ecosystems work. Field naturalists focus mainly on integrating ecology, botany, zoology, geology, hydrology, and soil science. Ecological planners focus on integrating the social dimensions of environmental understanding with the field naturalist approach. RPCVs are encouraged to apply. For more information, contact: Field Naturalist /Ecological Planning Program, Dept. of Botany, University of Vermont, Burlington, VT 05405; phone: (802) 656-2930; Web site: <www.uvm.edu/~wpoleman/fnwebpage.html>.

THE AMERICAN U. IN CAIRO • Cairo, Egypt

Teaching fellowships available for the MA in TEFL. Requires a two-year commitment and the intervening summer. Fellowships for non-local residents includes tuition waiver of all required courses and modest living/housing stipend in local currency. Language of instruction is English. Application and credentials deadline: 2/02 for 9/02. Contact: Maryanne Davidson, The American University in Cairo, 420 Fifth Ave., 3rd Floor, New York, NY 10018-2729; e-mail: <aucegypt@aucnyo.edu>; fax: (212) 730-1600; phone: (212) 730-8800, ext. 24.

AMERICAN UNIVERSITY • Washington, DC

The International Development Program offers an MA in international development and an MS in development management. Concentrations include: business, community development, conflict, democracy and governance, economic policy, education, environment, gender, micro finance, small business development. Assistantships are awarded based on merit and provide partial to full funding for up to two years. RPCVs receive special consideration for admission and at least one assistantship per year will be awarded to an RPCV. Contact: Dr. David Hirschmann, Director, or Erica Blodgett, Program Manager, International Development Program, School of International Service, American University, 4400 Massachusetts Ave., NW, Washington, DC 20016-8071; phone: (202) 885-1660; email: <idpsis@american.edu>; Web site: <www.american.edu/sis/idp>.

Crisis Corps Recruiting Short-Term Volunteers



Belize Post Hurricane Iris Assistance

Hurricane Iris struck Belize on October 8th and caused heavy damage in the south. More than 20,000 people were left homeless and close to 4,000 buildings were heavily damaged or destroyed. Crisis Corps is recruiting Volunteers to assist the Mayan communities in the south to rebuild their schools. Building construction, project management, regional experience, and ability to commit to a three-to-five-month assignment is required. The first volunteers will arrive in mid-December. We are recruiting for a second group to arrive early to mid-January 2002.

El Salvador Post Earthquake Assistance

Crisis Corps is recruiting Volunteers to assist El Salvador in earthquake reconstruction after the country was struck by two earthquakes earlier this year. RPCVs must have work experience in Latin America, excellent Spanish skills, and the ability to commit to a minimum two-month assignment. Start date is early January 2002.

1. Mental health promotion volunteer for local NGO (two years' related counseling experience and a degree in a mental health field). 2. Project coordination volunteers for international NGO (experience in water sanitation and strong organizational and training skills). 3. Grant writer for an international NGO (experience in grant writing and proposal development).

Guinea Humanitarian Assistance

1. Program Assistant volunteers for a UN organization's internally displaced person and school feeding programs. (Seeking RPCVs who served in a francophone country in Africa in community development, agriculture, NRM, education, or nutrition with advanced French and computer skills and a six-month commitment.)

Africa HIV/AIDS Assignments

The following assignments require previous African work experience and a six-month commitment. Additional qualifications listed. Start date is mid January 2002.

Kenya

1. Community HIV/AIDS education volunteer for international NGO (experience with workshop planning and facilitation and one year of work/volunteer experience in HIV/AIDS field). 2. Project management volunteer for local NGO (two years' community and NGO development experience and one year of work/volunteer experience in any HIV/AIDS related field). 3. Laboratory blood safety volunteer for international health NGO (five years' experience as lab manager or technologist, experience setting up quality assurance programs). 4. Blood donor promotion volunteer for international health NGO (health degree and two years' social marketing or promotion experience with a public health program/agency).

Malawi

1. Organizational and management volunteer for a community-based organization. Qualifications: program/project coordination and public speaking experience and willingness to work with HIV/AIDS issue and People Living with AIDS (PLWA).

Due to mail delivery difficulties, Crisis Corps requests that applications and résumés be faxed to (202) 692-2251 or e-mailed to <crisiscorps@peacecorps.gov>. An application and additional position information can be downloaded from the Crisis Corps Web site at: <www.peacecorps.gov/rpcv/crisiscorps>; or call 800-424-8580, ext. 2250.

JOHNS HOPKINS U. • Washington, DC

The Shriver Peaceworker Program invites applications for a full, two-year fellowship integrating community service, ethical reflection and graduate study in Social Change and Development at Johns Hopkins University's School of Advanced International Studies (SAIS). Peaceworkers are appointed to community service internships for two years. In addition the student enrolls with other Fellows in a two-year sequence of service-learning practica at The Shriver Center-UMBC. Completed applications to both programs are due by 1/15. The program begins on 7/15. You must apply to both programs. For a Peaceworker application contact: Susy Pincheira, (410) 455-1802 or <pincheir@umbc.edu>. For a JHU application contact Ms. Margaret Frondorff, (202) 663-7701.

ARIZONA STATE UNIVERSITY • Mesa, AZ

Arizona State University offers a unique, new graduate program that especially welcomes RPCV applicants. Combining the study of technology with the social sciences, the Global Technology and Development (GTD) master's program explores the impact of technological development on social, political, and economic development and change. For more information contact: Dr. Mary Jane C. Parmentier, Global Technology and Development, College of Technology and Applied Sciences, Arizona State University East, 7001 E. Williams Field Rd, Mesa, AZ, 85236; phone: (480) 727-1156/1533; email: mj.parmentier@asu.edu; Web site: east.asu.edu/ctas/gtd/index.html.

When responding to a listing: please indicate with a cover letter that you are a Returned Peace Corps Volunteer submitting your résumé in response to a HOTLINE announcement. Questions concerning positions should be addressed to the advertiser, NOT to Returned Volunteer Services. HOTLINE is published twice monthly for the use of RPCVs and should

not be posted on bulletin boards or passed on to non-RPCVs. Peace Corps has no control over, nor responsibility for HOTLINE advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write and let us know.

PLEASE CHECK APPROPRIATE BOX AND ENCLOSE IN SEPARATE ENVELOPE:

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Name _____

Address _____

City _____ State _____ Zip Code _____

Country of Service _____ Dates of Service _____

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Database Mgr., Second Fl., Paul D. Coverdell Peace Corps Headquarters, 1111 20th St., NW, Washington, D.C. 20526.
Changes cannot be made without this form nor over the phone. Please allow 4-6 weeks for any changes to take effect.



Holiday Closing

The Peace Corps will be closed on Monday and Tuesday, December 24 and 25, 2001. Happy holidays to RPCVs, advertisers, and Peace Corps staff around the world!

Seeking Suggestions

If you have article ideas or would like to see a particular career topic covered in the *Hotline*, please send suggestions to the following e-mail address: <hotline@peacecorps.gov>. Thanks!

INTERN/VOLUNTEER

SPECIAL EVENTS INTERN • Washington, DC
Position available with the National Peace Corps Association to help work on event coordination and public relations for its celebration of Peace Corps 40th Anniversary in 2002. Duties: works with the executive coordinator to help organize special events such as a national conference and a large fundraising dinner to celebrate the 40th anniversary of Peace Corps; researches and organizes events; generates story ideas; drafts talking points, press releases, and invitations; does some filing and mailing; updates and maintains contact database and other special projects. E-mail résumé to Executive Coordinator at <forty@rpcv.org> or call (202) 293-7728, ext. 20.

MEMBERSHIP INTERN • Washington, DC
Position available with the National Peace Corps Association for its Membership Department. Must be able to work 15-20 hours per week and assist with researching membership demographics, creating surveys, evaluating member benefits, and tracking research results as well as assisting with admin. tasks. Qualifications: strong computer and Internet research skills as well as database experience; familiarity with Microsoft Office required; HTML/Web design skills preferred. E-mail résumé to Associate Director of Membership at <groups@rpcv.org> or call (202) 293-7728, ext. 15.

FUNDRAISING INTERN • Washington, DC
Position available with the National Peace Corps Association in the Development Department. Must be available to work 12 or more hours a week and has an interest in developing fundraising skills and gaining hands-on experience in a nonprofit setting. Duties: researches foundations for possible support; assists in writing proposals for program support; organizes and implements donor solicitation and follow-up; assists with special mailings and events. E-mail résumé to Director of Development at <develop@rpcv.org> or call (202) 293-7728, ext. 17.

ASSOCIATE • Washington, DC
Positions available with Conservation International. Duties: assists the senior representative and program manager in day-to-day administrative management of the Melanesia CBC duties in the DC Office; supports the efficient operation of the DC component of the Melanesia CBC, including support of grant development, donor reporting, contract development, field liaison, and information management; submits grant proposals and donor reports; initializes filing and eRoom system; develops contracts for consultants, interns, employees; completes annual planning documents; participates in successful program financial management. Please e-mail your résumé to <hr@conservation.org>. Please include the position title in the subject.

***PROGRAM RESIDENTS • Berkeley, CA**
Positions available with Odiyan Center, Buddhist Country Retreat Center on 1,100 acres. The center has been under development for more than 20 years to create an environment for the preservation of Tibetan Buddhist texts, art, architecture, and culture. Learn new and expand existing skills while participating in creating a historic expression of art based on original Tibetan Buddhist sculpture. Residents live in a courtyard complex surrounding the main temple. Small living stipend is provided. Duties: work on all phases of steel construction, sculpting, mold making, casting, and finishing. Contact: Iris Maitland, Odiyan Office, 2425 Hillside Ave., Berkeley, CA 94704; phone: (510) 843-6771; fax: (510) 845-7540; e-mail: <irismaitland@MSN.com>.