



Hotline

For Returned Volunteers/
From the Office of Domestic Programs

Hot Resources

Highlights

Feel like a fish out of water?
Register for an RPCV mentor.
For more information, visit
www.rpcvmentoring.org.

RPCV career transition webinar:
Writing KSAs.
For more information, see page 15.

Free online passwords to job
bulletins.
For more information, see page 15.

Free SIGI3 career assessment
software and
NPCA membership.
For more information, see page 16.

Peace Corps Hotline

Robert Michon
Editor
Manager, Returned Volunteer Services

Jennifer Bream
Graphic Designer
Administrative Assistant,
Returned Volunteer Services

To place job announcements, visit
www.peacecorps.gov/rpcv/hotline
or contact

Peace Corps
Returned Volunteer Services
Phone: 202.692.1430 or
800.424.8580, ext. 1430
E-mail: hotline@peacecorps.gov
Fax: 202.692.1421

Inside

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Cross-Culturalism at Home: Working in U.S. Community Development By Valerie Whiting, RPCV Panama (2001-03), Eastern Caribbean (2007-08)



I used to be jealous of my RPCV friends' exotic international development jobs. They had important titles, spoke a special development language filled with acronyms, and, most importantly - they got to travel. In the four years I've lived in Washington, DC, my friends have worked in Guatemala, Georgia, Colombia, Dubai, Paraguay, Ecuador, Azerbaijan, Argentina, and Panama. They've spent from one week to a year in these fantastic places, lodging in quaint hotels and eating their fill on government-rate per diems, and sending back pictures of misty-topped mountains and new friends. Meanwhile ... I was back in DC, working as a case manager at the Latin American Youth Center's YouthBuild, a bilingual public charter school for young adults getting their lives together through education and job training. I helped my students find solutions to family issues and homelessness; I assisted them in applying for food stamps or getting their children into a good daycare. I walked them through the steps of self-empowerment and personal efficacy. All while my friends had the way cooler jobs ... or so I thought.

Then, one evening over dinner with my friends, someone asked about my day. They had just finished discussing their latest projects - managing community-led health initiatives in Eastern Europe and microfinance fellowships in Latin America. I sheepishly said that I had led a day-long workshop on HIV/AIDS prevention for the youth at my school and then finished up plans for our end-of-the-year trip to Six Flags. Remarkably, they wanted to hear more! Our conversation turned to the days of Peace Corps in Panama, when we all worked with our gender and development committee on youth leadership conferences and went on "field trips" to the waterfalls. They were amazed that I got paid to go to Six Flags and drift in the lazy river. I came to find out they were jealous of me for getting to sleep in my own bed every night, using my Spanish and my intercultural communication skills every day, and being actively involved in the neighborhood and community in which I live. That night, my friends helped me realize that the job I fell into after Peace Corps was in many ways a continuation of my service, both in

the skills I was utilizing and the small community of which I was a part.

There are innumerable aspects to our Peace Corps service that we seek to recreate upon our return to the US, yet the two that many of us have in common are development and international. Because of this, many RPCVs seek out jobs in the international development field, hoping to reconnect. However, these positions are very competitive, usually based out of a select few cities, and often require a couple years of paper-pushing before getting out into the field. Therefore, many RPCVs also find ways to continue doing development work through extension offices, schools, and local non-profits. These institutions are less competitive, can be found in almost every city across the U.S., and usually provide the opportunity for direct service and some sort of management role, even at an entry level position. However, many times these positions are overlooked because they lack that international feel.

Yet, what is that "international feel" that many RPCVs are looking for? Learning or improving foreign language skills?

Public Sector

WAGE HOUR COMPLIANCE SPECIALIST • Gainesville, GA, Bowling Green, KY, Gulfport, MS, Asheville, NC, Tampa, FL

GS-5/7 non-competitive advancement to the GS-12 positions available with United States Department of Labor, Employment Standards Administration, Wage and Hour Division. Duties: conducts civil investigations of businesses for compliance under a number of federal labor statutes, e.g., minimum wage, overtime, child labor, and family medical leave, and agricultural employment statutes; negotiates for compliance, back wage payments, and computes penalties. Qualifications: available for four-weeks of classroom training in addition to extensive on-the-job training; ability to analyze written and numerical data, interview and interact with a wide variety of people, and report findings in a clear and comprehensive manner; Spanish fluency (both written and verbal) is required except for Tampa. Salary: \$30K–\$36K. Deadline: 8/29/2008. For more information and to apply, submit your résumé to Carolyn Riddle, USDOL, Wage and Hour, 61 Forsyth St, SW, Rm 7M40, Atlanta, GA; e-mail: Riddle.carolyn@dol.gov; phone: 404.893.4526; website: www.usajobs.gov or www.dol.gov/esa/WHD/.

COMPLIANCE SPECIALIST • Portland, Boise, Los Angeles, and Saipan

GS-5/7 non-competitive advancement to the GS-12 position available with United States Department of Labor, Wage and Hour Division. Duties: conducts civil investigations of businesses for compliance under a number of federal labor statutes, e.g., minimum wage, overtime, child labor, and family medical leave; negotiates for compliance, back wage payments, and computes penalties. Qualifications: available for four-weeks of classroom training in addition to extensive on-the-job training; ability to analyze written and numerical data, interview and interact with a wide variety of people, and report findings in a clear and comprehensive manner. Salary: \$38K–\$47K. Deadline: 8/31/2008. For more information and to apply, e-mail genkos.jeffrey@dol.gov; phone: 503.326.3331; website: www.usajobs.gov or www.dol.gov/esa/WHD/.

ENGINEER • Anchorage, AK

Position available with State of Alaska, Village Safe Water (VSW) Program. Duties: develops sustainable water and sewer systems; works with communities to oversee community plans, system designs, and administer construction projects. Qualifications: willingness to travel in rural Alaska. Salary: \$3,925–\$5,522/month. Deadline: 9/30/2008. For more information and to apply, e-mail Jim.Patterson@Alaska.Gov; phone: 800.587.0430; website: <http://workplace.alaska.gov>.

ENVIRONMENTAL SPECIALIST SENIOR • Des Moines, IA

Position available with Iowa Department of Public Health. Duties: manages the childhood lead poisoning prevention program; travels frequently overnight across the state. Qualifications: ability to lift and carry 20 pounds, stand for long periods of time and climb stairs, and travel long distances in a car on a weekly basis; ability to obtain EBL lead inspector/risk assessor certification; BA/BS in natural science or related field; three years' professional scientific or environmental experience. Salary: \$45,011–\$69,451. Deadline: 8/20/2008. For more information and to apply, e-mail rgergely@idph.state.ia.us; phone: 515.242.6340.

Private Sector

VOLUNTEER CONSULTANT PROGRAM COORDINATOR • DC

Position available with TechnoServe Inc. Duties: focuses on business solutions to rural poverty; manages relationships with current VolCons; updates and maintains records of core materials; leads the program evaluation to support TechnoServe global knowledge management; performs other tasks as assigned. Qualifications: BA; strong organizational and communications skills; proficiency with Microsoft Office; an eye for detail; ability to work independently; experience in the developing world a plus. Deadline: 8/31/2008. For more information and to apply, e-mail volconcoor@tns.org; website: www.technoserve.org.

DIRECTOR, CENTER FOR SUSTAINING AGRICULTURE AND NATURAL RESOURCES • Pullman, WA

Position available with Washington State University. Position lasts for twelve months. Duties: leads the statewide team in developing new approaches to agriculture and natural resource stewardship that are economically viable, environmentally sound, and socially responsive. Qualifications: PhD in any discipline related to sustainable agriculture; qualified for appointment as an associate professor or professor. Deadline: 10/03/2008. For more information and to apply, send letter of application, vision statement, résumé, and 3 letters of reference to Raymond Jussaume, Chair CSANR Director Search Com, PO Box 644006, Washington State University, Pullman, WA, 99164-4006; e-mail rajussaume@wsu.edu; phone: 509.335.7626; website: www.hrs.wsu.edu/employment/fapvanancies.aspx Search #5090.

HOT! OPPORTUNITIES

CONSERVATION EDUCATION TRAINER • Uganda, Africa

Position available with North Carolina Zoo. Position is for one year with possibility of renewal. Duties: works with Uganda and North Carolina international teaching for the environment (UNITE) program; provides training and materials to aid Ugandan teachers in development of environmental and conservation curricula and activities; designs and implements project evaluation. Qualifications: BA/BS in education or conservation required; experience working in the developing world and/or MA desired. Salary: \$10K; travel; room and board. Deadline: 8/31/2008. For more information and to apply, send résumé and cover letter to Rand.Fulk@nczoo.org.

PROGRAM ANALYST • Alexandria, VA

Position available with The Food and Nutrition Service. Duties: reviews regulations; interprets policy and legislative matters. Qualifications: ability to think critically; good communication skills; MA or relevant experience is required. Salary: \$48,108. Deadline: 9/02/2008. For more information and to apply, e-mail Jessica.stout@bpd.treas.gov; phone: 304.480.8336; website: www.usda.gov/da/employ/08-FCIP-003GS-0343-09.pdf or www.fns.usda.gov.



INSTALLATION SUPERVISOR • Rifle, CO

Position available with Rocky Mountain Native Plants Co. Duties: supervises field crews for ecological restoration and native planting projects in various locations throughout Colorado and surrounding areas; manages site and evaluation, planting, client relations, erosion control, seeding, records keeping. Qualifications: experience with plants, and/or environmental work; willingness to travel and work long, extended hours; Spanish proficiency preferred. Salary: \$40K–\$50K/year. Deadline: 3/31/2009. For more information and to apply, e-mail wjlabarre@yahoo.com; phone: 970.309.4300; website: www.rmnativeplants.com.

ALCOHOL AND DRUG RESOURCE AND ACTIVITY SPECIALIST • Portland, OR

Position available with Outside In. Duties: works in day service program and with an interdisciplinary team; engages diverse population of homeless youth in available resources and address alcohol and drug needs. Qualifications: CADC I or eligible for certification within one year required; two years' relevant experience in A&D assessment, individual and group counseling, service coordination, and promoting health and recovery for adolescents with substance abuse and mental health issues; experience in community coordination as well as strong communication skills. For more information and to apply, e-mail apply@outsidein.org; website: www.outsidein.org.

MANAGER, PRESCRIBED FIRE • DC

Position available with American Forest Foundation. Duties: oversees prescribed fire initiatives; develops and manages partnerships at the state and national level; responsible for outreach and education for family forest owners; oversees policy analysis; works with development staff to pursue external funding. Qualifications: understanding of forestry; excellent organizational skills; ability to interact with diverse constituents; enjoyment working in a collaborative environment; fire experience preferred but not necessary; willingness to travel. For more information and to apply, submit résumé and cover letter with salary requirements to ssmiley@forestfoundation.org; website: www.forestfoundation.org.

SENIOR RECRUITMENT OFFICER • Arlington, VA

Position available with International Relief and Development, Inc. Duties: identifies and recruits professionals and experts for headquarters; works closely with hiring managers to determine staffing needs; conducts interviews and

reference checks; coordinates schedules and logistics for interviews; writes job descriptions; researches and sources new recruiting avenues. Qualifications: BA, MA preferred; ten years' relevant work experience; proven track record of full-life cycle recruiting including creatively sourcing candidates, posting positions to various job boards, pre-screening candidates, and interviewing and finalizing offers with hiring managers; strong networking skills. Deadline: 8/31/2008. For more information and to apply, e-mail ird@ird-dc.org; phone: 703.248.0161; website: www.ird-dc.org.

SENIOR COMMUNICATIONS OFFICER • DC

Position available with World Wildlife Fund (WWF). Duties: conceptualizes, develops, and directs strategies and communications tools to promote species conservation programs and WWF species scientists. Qualifications: BA required; MA degree preferred in communications, journalism, or related field; seven years' related work experience in the communications/public relations or conservation field is required; familiarity with global species conservation issues is preferred. For more information and to apply, visit www.worldwildlife.org/about/jobs.cfm.

MANAGER, RESEARCH AND EVALUATION • DC

Position available with Special Olympics International. Duties: accesses and analyzes data from Special Olympics Healthy Athletes and other data systems; prepares customized reports as requested; partners with development team to improve data collection, entry, reporting, and management; develops talking points and electronic presentations for internal and external audiences. Qualifications: MA with an emphasis in epidemiology; three years' relevant experience; strong analytical and quantitative skills; interest in sports and/or intellectual disabilities; willingness and ability to travel independently. Salary: \$45K–\$55K. For more information and to apply, e-mail jobs@specialolympics.org; website: www.specialolympics.org/Special+Olympics+Public+Website/English/About_Us/.

RESEARCH AND EVALUATION SPECIALIST • DC

Position available with Special Olympics International. Duties: manages all administrative needs for the research and evaluation team; provides basic technical support on research and evaluation projects and events; conducts literature reviews on topics of interest to the research and evaluation team; conducts basic data anal-

yses; develops Power Point presentations and talking points. Qualifications: BA/BS; one year applicable work experience (or equivalent combination of coursework and work experience) required; proficiency with MS Office Suite, particularly Word, Outlook, Excel, and Power Point required. Salary: \$35K–\$45K. For more information and to apply, e-mail jobs@specialolympics.org; website: www.specialolympics.org/Special+Olympics+Public+Website/English/About_Us/.

ADMINISTRATIVE COORDINATOR • Cambridge, MA

Position available with Management Sciences for Health. Duties: responsible for ensuring the smooth operation of technical efforts and/or field activities by coordinating programmatic information and providing logistical support for specific project activities; works with one or more activity managers; responsible for the day-to-day coordination of project-specific activities; responsible for working with other staff to coordinate technical assistance and to keep staff informed of the status of specific project activities. Qualifications: BA/BS and/or equivalent relevant experience; verbal and written language skills required; French fluency required; demonstrated ability in computer skills for word processing, databases, spreadsheets, and presentations (Microsoft Office applications preferred). For more information and to apply, visit www.msh.org.

PROGRAM ASSOCIATE • Arlington, VA

Position available with Winrock International. Duties: supports implementation of projects in the areas of bio-energy. Qualifications: two years' work experience in an energy or natural resource field; BA in engineering, energy, or closely related fields. Deadline: 8/25/2008. For more information and to apply, e-mail jobs@winrock.org; phone: 501.280.3000; website: www.winrock.org.

SKAMANIA COUNTY EXTENSION DIRECTOR AND EDUCATOR • Stevenson, WA

Position available with Washington State University. Duties: responsible for the administrative and educational program leadership. Qualifications: MS in community development, youth development, or other related field; demonstrated ability to communicate effectively verbally and in writing with diverse audiences; proficient in computer technology (Word, spreadsheet, presentation, email, etc.). Deadline: 8/31/2008. For more information and to apply, e-mail eeoord@wsu.edu; phone: 509.335.2822.

PEACE CORPS Fellows/USA



Peace Corps Fellows/USA works with more than 40 universities that offer financial assistance to RPCVs who wish to attend graduate school and work in underserved U.S. communities. Below is a list of universities and some of the subject areas they offer. For the complete list, visit www.peacecorps.gov/fellows; call 800.424.8580, ext. 1440; or e-mail fellows@peacecorps.gov.

Bowling Green State University

Bowling Green, OH

In Development: Master of Arts in Cross-Cultural and International Education (MACIE). Fellows will work with educational organizations in northwest Ohio. Fellows will receive graduate assistantships that include full tuition waivers and stipends.

Contact: Dr. Margaret Zoller Booth

Phone: 419.372.9950

E-mail: boothmz@bgsu.edu

Carnegie Mellon University

Pittsburgh, PA

Public policy/management, arts management, or healthcare policy management.

Contact: David Eber

Phone: 412.268.2164

E-mail: honzadmit@andrew.cmu.edu

Columbia University, Teachers College

New York, NY

Urban education, including bilingual education, teaching math or science, ESOL, special education, reading specialist.

Contact: Shelly Chin

Phone: 212.678.4080

E-mail: PCFellows@tc.edu

Cornell University

Ithaca, NY

In Development: City and regional planning (MS)

Contact: Tina M. Nelson

Phone: 607.255.6848

E-mail: tmn2@cornell.edu

DePaul University

Chicago, IL

Teaching certificate leading to MA in Education in Special Education, Spanish, Math, or Science.

Contact: Katie Dorsch

Phone: 773.325.7170

E-mail: kdorsch@depaul.edu

Duke University

Durham, NC

Fuqua School of Business

Master's of Business Administration (MBA) with concentrations in accounting, decision sciences, entrepreneurship and innovation, finance, leadership and ethics, management, marketing, operations management, social entrepreneurship, and strategic consulting. There are also Certificates of Excellence offered in finance and marketing as well as a certificate program in health sector management. Jointdegrees in other professional programs also available. Benefits (financial): up to 25% tuition credit.

Contact: Matthew T.A. Nash

Phone: 919.660.7791

Fax: 919.660.1096

E-mail: mnash@duke.edu

Program in International Development Policy (PIDP) with several concentration options.

Contact: Stephanie Alt Lamm

Phone: 919.613.9218

E-mail: pidinfo@duke.edu

Sanford Institute of Public Policy

Master of Public Policy (MPP) with option to earn joint degrees in professional or PhD programs.

Contact: Duke MPP Admissions Office

Phone: 919.613.9205

E-mail: MPPadmit@duke.edu

Duquesne University

Pittsburgh, PA

Center for Environmental Research and Education
Environmental science, environmental management, environmental policy: water resources and watershed protection, green building, energy conservation, environmental education, brownfield redevelopment.

Contact: Dr. Stanley J. Kabala

Phone: 412.396.4233

E-mail: kabala@duq.edu

Graduate Center for Social and Public Policy

MA: policy analysis and administration, conflict resolution and peace studies.

Contact: Dr. Evan Stoddard

Phone: 412.396.5179

E-mail: stoddard@duq.edu

Graduate School of Business Administration

MBA/MS/MAcc: sustainable enterprise, information systems management, taxation, accountancy.

Contact: Patricia Moore

Phone: 412.396.5529

Email: moorep@duq.edu

Florida Institute of Technology

Melbourne, FL

Environmental science, engineering, management, teaching, and other areas of education (science, mathematics, computer).

Contact: Dr. Tom Marcinkowski

Phone: 321.674.8946

E-mail: marcinko@fit.edu

Fordham University

Bronx, NY

MA programs in international political economy and development with specializations in international development studies, international banking and finance, international and development economics, and international political analysis.

Contact: Dr. Henry Schwalbenberg

Phone: 718.817.4064

E-mail: iped@fordham.edu

George Mason University

Fairfax, VA

Elementary education and English as a second language master's programs.

Contact: Lynn Walker Levy

Phone: 703.993.3602

E-mail: lwalker3@gmu.edu

George Washington University

Washington, DC

Transition special education, secondary education.

Contact: Dr. Jeanne Embich

Phone: 202.973.1061

E-mail: jembich@gwu.edu

Georgia College & State University

Milledgeville, GA

Various education degrees, creative writing. Teaching assistants, tutors, special education teacher training, community creative writing program. Benefits include tuition waiver, stipend.

Contact: Dr. Dwight Call

Phone: 478.445.0875

E-mail: dwight.call@gcsu.edu

Humboldt State University

Arcata, CA

Secondary education program with placement at Academy of the Redwoods—an early college high school.

Contact: Keri Gelenian

Phone: 707.476.4577

E-mail: keri-gelenian@redwoods.edu

Illinois State University

Normal, IL

Applied economics, political science, sociology, with sequence in applied community/economic development, including community project design and management, topics in administration and planning, and 11-month paid professional internship. Benefits include assistantship with stipend and 2-year full tuition waiver.

Contact: Beverly Beyer

Phone: 309.438.7090

E-mail: StevensonCenter@ilstu.edu

Indiana University

Bloomington, IN

Master of Public Affairs (MPA) with choice of nine concentrations, including comparative and international affairs, environmental policy and natural resource management, policy analysis; and nonprofit management. Master of Science in environmental science (MSES) programs in applied ecology, environmental chemistry, and water resources. Joint master degree (MPA-MSES) and combined master degree with other programs also available.

Contact: Jennifer Forney

Phone: 812.855.2840

E-mail: spea@indiana.edu

Johns Hopkins University

Baltimore, MD

Nursing, public health.

Contact: Mary O'Rourke

Phone: 410.955.7548

E-mail: orourke@son.jhmi.edu

Kennesaw State University

Kennesaw, GA (Metro-Atlanta)

Master of Business Administration (MBA) and

PEACE CORPS Fellows/USA



Master of Accounting (MACC) degrees. Graduate assistantship assignment to work with International Centre and a local Mayan community. Benefits include tuition waiver and stipend.

Contact: Dan Paracka
Phone: 770.423.6732
E-mail: dparacka@kennesaw.edu

Loma Linda University

Loma Linda, CA
Public health, including global health, humanitarian assistance, and reproductive health.

Contact: Nikki Gray
Phone: 909.558.4902
E-mail: sphpcinfo@llu.edu

Marquette University

Milwaukee, WI
Business, engineering, communication, educational policy and leadership, English, economics, history, international affairs, philosophy, political science, public service, theology. Benefits: full tuition scholarship and monthly stipend.

Contact: Carole Ferrara
Phone: 414.288.5861
E-mail: carole.ferrara@marquette.edu

New Mexico State University

Las Cruces, NM
Degrees in public health, social work, and nursing, plus joint public health and social work degree.

Contact: Dr. Sue Forster-Cox
Phone: 505.646.2183
E-mail: sforster@nmsu.edu

The New School

New York, NY
Urban policy analysis/management, health services management and policy, human resources management, organizational change management.

Contact: Admissions Office
Phone: 212.229.5400, ext. 1130
E-mail: milanoadmissions@newschool.edu

Northern Arizona University

Flagstaff, AZ
Business and accounting. Career tracks in geographic information systems (GIS), marketing analysis and distribution, management, finance, and accounting.

Contact: Jane Thompson
Phone: 928.523.7387
E-mail: mba@nau.edu

Rutgers University

Camden, NJ
Master of Public Affairs in educational policy and leadership with K-12 teaching position at the LEAP Academy.

Contact: Sandra Cheesman-Cattefesta
Phone: 856.225.6860
E-mail: scheesma@camden.rutgers.edu

Seton Hill University

Greensburg, PA
Art therapy (counseling specialization), business administration, elementary education, inclusive education (online), instructional design (online), marriage and family therapy, special education, popular-fiction

writing. Benefits: 50% tuition discount.

Contact: Dane Zimmer
Phone: 724.838.4209
E-mail: zimmer@setonhill.edu

Southern New Hampshire University

Manchester, NH
Community economic development, international community economic development, business, National Weekend Program.

Contact: Kathleen Kennedy
Phone: 603.644.3103 ext. 2307
E-mail: k.kennedy@snhu.edu

University of Arizona

Tucson, AZ
Criminal justice, community development, environment, health, nonprofit finance, public policy, and more.

Contact: Georgia Ehlers
Phone: 520.621.9103
E-mail: rpcf@grad.arizona.edu

University of Cincinnati

Cincinnati, OH
Economic development planning, environmental planning, international development planning, physical planning, urban design.

Contact: Johanna W. Looye
Phone: 513-556-0216
E-mail: johanna.looye@uc.edu

University of Colorado Denver

Denver, CO
School of Public Affairs
Master of Public Administration, Master of Criminal Justice, PhD in Public Affairs. Benefits include paid internships and \$3,000 scholarship renewable for two years.

Contact: Dr. Christine Martell
Phone: 303.315.2716
E-mail: christine.martell@cudenver.edu

University of Denver

Denver, CO
Josef Korbel School of International Studies
International administration, international development, international human rights, international studies, international security, global finance, trade, and economic integration.

Contact: Nicole Vilegi
Phone: 303.871.3838
E-mail: nicole.vilegi@du.edu

Graduate School of Social Work
Master of Social Work (MSW) degree with concentration in either clinical or community practice; specialized certificates available in social work with Latinos/as, trauma response and recovery, couples and family therapy, animal-assisted social work and Jewish communal service. Benefits include specialized programming for RPCVs and financial assistance. All applicants to the MSW program are considered for merit scholarships, which range from \$6,000 to \$12,000 per year for full-time students. The MSW application fee is waived. Need-based awards are also available. Those selected for the Peace Corps Fellows/USA program will receive an additional \$5,000 scholarship.

Contact: Dr. Julie Laser
Phone: 303.871.2841
E-mail: julie.laser@du.edu

School of Communication
International and intercultural communication.

Contact: Dr. Margaret Thompson
Phone: 303.871.3947
E-mail: mthompso@du.edu

University of Maryland-Baltimore

Baltimore, MD
Obtain an MSW while doing exciting field work. Fellowship involves working at a community based placement with marginalized populations. A variety of fellowships are available, including assistance for students interested in community development/organizing and policy development.

Contact: Lane Victorson
Phone: 410.706.5316
E-mail: lvictorson@ssw.umaryland.edu

University of Maryland-Baltimore County

Baltimore, MD
Shriver Peaceworker Program
All programs of University of Maryland-Baltimore County: education, policy, applied sociology, intercultural communications, etc. Select consortium programs: social work (MSW), urban studies, nonprofit management, etc.

Contact: Dr. Joby Taylor
Phone: 410.455.6398
E-mail: joby.taylor@umbc.edu

University of Maryland-College Park

College Park, MD
Degrees in public policy and management, joint degrees in law, business, engineering, and life sciences and conservation biology. Benefits include half-assistantships worth \$6,350 per year, 5 credits tuition remission per semester, in-state tuition rates, and eligibility for other merit-based awards.

Contact: Ms. Taryn Faulkner
Phone: 301.314.2486
E-mail: faulkner@umd.edu

University of Michigan

Ann Arbor, MI
Ford School of Public Policy
Master of Public Policy with 14 dual degree programs. Graduate certificates in science and technology policy also available. Benefits include \$10,000 tuition fellowship for each of two years, application fee waiver.

Contact: Beth Soboleski
Phone: 734.765.0453
E-mail: bsobo@umich.edu

School of Natural Resources and Environment
Master of Science in Natural Resources and Environment with 8 concentration options; Master of Landscape Architecture either through a 2-year program for those with a BLA or a 3-year program for those with other undergraduate degrees. Benefits (financial): tuition stipend.

Contact: Sondra Auerbach
Phone: 734.764.6453
E-mail: sondramr@umich.edu

PEACE CORPS Fellows/USA



University of Missouri-Columbia

Columbia, MO
Geography, public affairs, political science, rural sociology, social work, agricultural economics. In-state tuition, possibility for assistantships, waivers and additional support.
Contact: Donald Spiers
Phone: 573.882.6131
E-mail: spiersd@missouri.edu

University of Missouri-Kansas City

Kansas City, MO
Master of Public Administration (MPA) with specialties in urban administration, nonprofit management, and health services administration. Benefits include wages from intern stipend, \$10,000; 6 credit hours tuition remission and possibilities for additional assistance.
Contact: David Renz
Phone: 816.235.2342
E-mail: renzd@umkc.edu

University of New Orleans

New Orleans, LA
Public administration, urban planning and urban studies with concentrations in housing/community development, land use/environment, historic preservation, urban anthropology, and nonprofit management.
Contact: Dr. Marla Nelson
Phone: 504.280.3110
E-mail: cupa@uno.edu

University of Oregon

Eugene, OR
Community and regional planning, public administration.
Contact: Field Coordinator
Phone: 541.346.2879
E-mail: rare@darkwing.uoregon.edu

University of Pennsylvania

Philadelphia, PA
Fels Institute of Government
Full-time and part-time Master of Governmental Administration (MGA) degree. Certificates in nonprofit administration, economic development & growth, politics, and public finance. Benefits include a minimum of \$6,000 per year award for Fellows and assistance in paid internship placement.
Contact: Michelle Garcia-Navarro
Phone: 215.746.6684
E-mail: garciana@sas.upenn.edu

University of South Carolina

Columbia, SC
Center for Child and Family Studies

Multidisciplinary program (written/oral proficiency in Spanish required).

Contact: Laura Boudon
Phone: 803.777.5190
E-mail: boudon@gwm.sc.edu

Moore School of Business
International business administration, joint degrees.
Contact: Reena Lichtenfeld
Phone: 803.777.6749
E-mail: rlichten@moore.sc.edu

University of Southern California

Los Angeles, CA
School of Policy, Planning, and Development
In Development: Master's degrees in Public Administration, Public Policy, Health Administration, Planning, and Real Estate Development. Some Fellows can study at the Los Angeles or Sacramento campus. Each Fellow will receive a \$10,000 scholarship and is eligible for other merit-based awards.
Contact: Marisol Gonzalez
Phone: 213.740.0527
E-mail: marisolr@usc.edu

University of Vermont

Burlington, VT
Community and economic development, entrepreneurship; environment, agriculture, applied economics, management, strategic planning, marketing, public policy, healthcare, leadership, international public administration, human resources, budgeting/finance, organizational development, information technology.
Contact: Ken Bauer
Phone: 802.656.1965
E-mail: Ken.bauer@uvm.edu

University of Wisconsin-Milwaukee

Milwaukee, WI
Nonprofit management, urban studies, economics, geography, history, sociology, political science, English.
Contact: Lisa Heuler-Williams
Phone: 414.229.6155
E-mail: heuler@uwm.edu

University of Wisconsin-Stevens Point

Stevens Point, WI
Fields relating to the environment, including natural resources, forestry, environmental education, youth programming, land-use planning, wildlife, soil and water science.
Contact: Dr. Tim Ginnett
Phone: 715.346.4191
E-mail: tim.ginnett@uwsp.edu

University of Wyoming

Laramie, WY
American studies with concentration in education, geography, history, or literature.
Contact: Dr. Eric Sandeen
Phone: 307.766.3898
E-mail: esandeen@uwyo.edu

Western Illinois University

Macomb, IL
Business administration; economics; geography; health sciences; political science; recreation, park, and tourism administration.
Contact: Karen Peitzmeier
Phone: 800.526.9943
E-mail: pcf@wiu.edu

Western New Mexico University

Gallup, NM
Elementary, secondary, or special education; counseling; educational leadership, interdisciplinary.
Contact: Dr. Patricia Maguire
Phone: 505.722.3389
E-mail: wnmupcf@hotmail.com

Wichita State University

Wichita, KS
Teacher education: middle and secondary grades, art, music, English, French, Spanish, biology, chemistry, physics, math, TESOL (if already teacher-certified), comprehensive social studies, special education (if already teacher-certified).
Contact: Dr. Judith Hayes
Phone: 316.978.6580
E-mail: judith.hayes@wichita.edu

Xavier University of Louisiana

New Orleans, LA
Fast Track to Teaching Program for those interested in teaching math, science, or special education.
Contact: Dr. Renee Akbar
Phone: 504.520.5389
E-mail: rvakbar@xula.edu

Yale University

New Haven, CT
International relations MA with concentrations in history, economics & political science, joint degrees available in forestry and environmental studies, management, law, or public health.
Contact: Alice Kustenbauder
Phone: 203.432.3418
E-mail: international.relations@yale.edu

Continued from Page 3

PHARMACIST • Barrow, AK

Position available with Samuel Simmonds Memorial Hospital. Duties: provides pharmaceutical care to the patients of Samuel Simmonds Memorial Hospital and retail consumers. Qualifications: Alaska state licensure; MA degree

(Pharm D. or MS); completion of a residency; two years' post-graduate clinical practice experience or equivalency required; advanced Cardiac Life Support card. Salary: \$51.00-\$53.00/hour. For more information and to apply, e-mail margaret.gill@arcticslope.org; phone: 907.852.9368; website: www.arcticslope.org.

MIDLEVEL PA OR FNP • Barrow, AK

Position available with Samuel Simmonds Memorial Hospital. Duties: provides health care services to pediatric, adolescent, adult, and geriatric patients in hospital emergency room and outpatient department setting under the direction and supervision of collaborating



Physician. Qualifications: two years' clinical experience in family medicine; state of Alaska License. Salary: \$92,500/year. For more information and to apply, e-mail margaret.gill@arcticslope.org; phone: 907.852.9368; website: www.arcticslope.org.

FAMILY PRACTICE PHYSICIAN WITH LOW RISK OB • Barrow, AK

Position available with Samuel Simmonds Memorial Hospital. Duties: provides a wide range of health care services for neonate to geriatric patients and provides prenatal and low risk OB health care services. Qualifications: state Of Alaska license to practice medicine as an MD/DO; three years' residency with board eligibility; ATLS, ACLS, NRP, PALS certification. Salary: \$140K-\$151,242/year. For more information and to apply, e-mail margaret.gill@arcticslope.org; phone: 907.852.9368; website: www.arcticslope.org.

REGISTERED NURSE, ER • Barrow, AK

Position available with Samuel Simmonds Memorial Hospital. Duties: provides professional nursing care within the emergency/outpatient department; coordinates care planning with other disciplines. Qualifications: graduate from an approved NLN Nursing Program; three years' recent nursing experience; state of Alaska registered nurse licensure; BLS and ACLS certification. Salary: \$32.03/hour. For more information and to apply, e-mail margaret.gill@arcticslope.org; phone: 907.852.9368; website: www.arcticslope.org.

REGISTERED NURSE, INPATIENT/OB • Barrow, AK

Position available with Samuel Simmonds Memorial Hospital. Duties: provides direct patient care across the life continuum; assists physicians with procedures in labor and delivery, postpartum, and for the neonate. Qualifications: graduate from an approved NLN nursing program; three years' recent nursing experience; state of Alaska registered nurse licensure; BLS and ACLS certification. Salary: \$32.03/hour. For more information and to apply, e-mail margaret.gill@arcticslope.org; phone: 907.852.9368; website: www.arcticslope.org.

AREA EXTENSION AGENT (4-H YOUTH DEVELOPMENT) • Lamar, CO

Position available with Colorado State University Extension. Duties: provides leadership, guidance, direction, and implementation of 4-H youth development programs in Prowers and Bent counties. Qualifications: BA/BS required, MA preferred; experience and dem-

onstrated ability in working with youth and youth organizations (especially 4-H), including understanding of youth development and youth program management. Deadline: 8/25/2008. For more information and to apply, e-mail transcripts to cepersonnel@ext.colostate.edu; phone: 970.491.7866; website: www.ext.colostate.edu/coop/jobsmenu.html.

PROGRAM DEVELOPMENT MANAGER • DC

Position available with Visions in Action. Duties: responsible for fund raising, including proposal development and submission to government donors, private foundations, and corporations; provides outreach to DC area businesses and corporations; coordinates alumni fund raising campaigns; updates website; develops marketing materials; manages ad campaign via print media and internet. Qualifications: demonstrated fund raising success with a small nonprofit required; fluency with marketing techniques, publications software, database and mailing list management, and bulk mail essential; experience writing successful program proposals to government, foundations, and corporations key; MA preferred. Salary: \$2300/month. Deadline: 9/01/2008. For more information and to apply, e-mail jobs@visionsinaction.org; phone: 202.625.7402; website: www.visionsinaction.org.

REGIONAL DIRECTOR • Baltimore, MD

Position available with American Friends Service Committee. Duties: provides leadership and support to the regional executive committee and facilitates the implementation of their decisions. Qualifications: BA/BS; four years' experience in organizational leadership and management; demonstrated skills in the supervision of diverse staff; program development; experience guiding and supporting volunteers; ability to conduct financial planning and control fundraising. Salary: \$51,341-\$71,876. Deadline: 8/22/2008. For more information and to apply, e-mail jobs@afsc.org; website: www.afsc.org/jobs.

ASSOCIATE GENERAL SECRETARY FOR INTERNATIONAL OPERATIONS • Philadelphia, PA

Position available with American Friends Service Committee. Duties: provides general operational guidance to international programs and general operational leadership support; manages financial and administrative responsibilities, ensuring fiscal integrity of finances. Qualifications: MA in related field; 15 years' experience in managing administrative and financial aspects of organizations working in

humanitarian assistance, recovery, and development programs in developing countries; experience in strategic thinking and financial analysis. Deadline: 9/05/2008. For more information and to apply, e-mail jobs@afsc.org; website: www.afsc.org/jobs.

OUTDOOR EDUCATOR • Lake Texoma, TX

Position available with JOLT. Duties: teaches real world science outdoors. Qualifications: BA; experience with outdoor education and ropes course preferred. Salary: \$400. Deadline: 8/31/2008. For more information and to apply, e-mail ctokarz@allsaintstexoma.org; phone: 903.786.3148.

COMMUNITY AND YOUTH DEVELOPMENT EDUCATOR • Crandon, WI

Position available with UW-Extension. Duties: plans, implements, and evaluates educational programs to meet identified needs and interests of the county, individuals, organizations, and communities; incorporates pertinent findings from the social, human, and behavioral sciences into educational programs to support Forest County. Qualifications: BA/BS with course work in fields appropriate to the position focus including community development, organization development, youth leadership, youth development, educational principles, curriculum development, program evaluation, extension education, and the cognitive and social development of youth and adults. Salary: \$31,442-\$41K. Deadline: 8/26/2008. For more information and to apply, e-mail ces.jobs@uwex.edu; phone: 608.262.9462; website: www.uwex.edu/ces/hr.

RESEARCH PROGRAM ADMINISTRATOR II • Berkeley, CA

Position available with Public Health Institute. Duties: manages a follow-up study of approximately 4,000 CHDS daughters; responsible for the creation of location, tracking, and recruitment protocols for eligible participants. Deadline: 8/18/2008. For more information and to apply, e-mail jobs@phi.org; phone: 510.285.5504; website: www.phi.jobs.job#098.

DIRECTOR OF DELIVERY AND SUPPORT • Phoenix, AZ

Position available with New Global Citizens. Duties: responsible for delivering program to high schools across the country; responsible for recruitment, training, support, and evaluation to ensure youth are trained and supported in helping to solve the world's greatest challenges; manage four AmeriCorps VISTA members.

Peace Corps Response



Eastern Caribbean

As a result of the eruption of the Ilamatepec Volcano and the flow of debris provoked by the tropical storm Stan, the **Center for Disaster Protection, CEPRODE**, began operating in the eastern flank of the Ilamatepec Volcano in 2007. **CEPRODE** requests the technical assistance of a Peace Corps Response Volunteer to help promote a culture of risk and disaster prevention with the end result of diminishing the social, ecological and structural vulnerability of Planes de La Laguna: the community most heavily affected by the volcanic eruption and subsequent heavy rains.

For more details and to apply, visit www.peacecorps.gov/response.

The Nevis Disaster Management Department (NDMD) has requested a PCRV to provide technical advice to the five (5) districts in the development and execution of a community-based disaster preparedness and mitigation program. The PCRV will develop a risk assessment survey and implement within the communities; Review and identify risk information and approaches to strengthen disaster management at the community level; Develop a social marketing and training plan to promote community preparedness within all 5 communities and 4 schools; Review NDMD training plans and develop complementary materials and/or community training modules to be delivered by community leaders; Make recommendations for the sustainability of the disaster committees.

For more details and to apply, visit www.peacecorps.gov/response.

El Salvador

Save the Children US is requesting two Peace Corps Response Volunteers to provide support for an emergency preparedness project in the municipality of Izalco in El Salvador for a Disaster Preparedness and Mitigation (DPM) program. The PCR Volunteers will support and strengthen existing emergency response teams in nine communities and train the remaining two communities in disaster preparedness activities to include formulating emergency plans, updating risk mapping procedures and risk maps, and conducting emergency preparedness drills. The Volunteers will

also be responsible for coordinating all disaster preparedness activities with local government entities and other relevant organizations.

For more details and to apply, visit www.peacecorps.gov/response.

Guyana

The Health Sector Development Unit (HSDU) and Guyana Geology and Mines Commission (GGMC) is requesting a Peace Corps Response Volunteer to assist with the Guyana HIV/AIDS Prevention and Control Project. **The Technical Officer** will work to promote HIV/AIDS awareness within the mining sector through *outreach activities, * the training of Field Counselors and selected members of the community and through the *promotion of alternative sustainable income programs to augment mining activities.

For more details and to apply, visit www.peacecorps.gov/response.

Jamaica

The **Jamaica Red Cross**, Manchester Chapter seeks a Peace Corps Response Volunteer for six months to serve as an **Emergency Medical Technical Trainer**. The Volunteer will provide basic-level Emergency Medical Technician (EMT-B) training to designated staff and volunteers (about 20-30 students); develop a path to EMT certification for students by researching, documenting and facilitating follow-up testing by recognized certification organizations; and research Continuing Education requirements necessary for students to maintain certification.

Jamaica annually experiences natural disasters that damage crops and livelihoods and drive people from their homes. With much of the island and its economy dependent on the agricultural sector, the greatest impact of disasters is not upon lives but upon livelihoods. Because of the cyclical nature of the hurricane season, the Jamaican government has identified agricultural disaster planning as a high-priority goal. The **Jamaica Greenhouse Growers Association (JGGA)** is requesting a Peace Corps Response Volunteer to serve as an **Agricultural Disaster Planning Specialist**. The purpose of this project is to create an overall disaster plan for independent farmers

island-wide, especially focused on but not limited to those engaged in greenhouse farming.

For more details and to apply, visit www.peacecorps.gov/response.

Liberia

Peace Corps Response/Liberia requests one Peace Corps Response Volunteer (PCRV) to work as a **Library Support Specialist**. In order to ameliorate the education infrastructure, Liberia is working to promote increased access to basic education services. The PCRV will work within the project goal of providing over-age youth access to primary school education who were unable to do so as a result of the war. Through well organized Learning Resource Centers (LRC), students and teachers will have access to educational materials and information. The PCRV will be responsible for building the individual capacity of the LRC staff to develop and organize well run centers that enhance the ability of users to access information. The PCRV will mentor the LRC staff in key areas such as: assisting LRC staff to organize and properly maintain libraries, including book inventory, 'card' catalogue and good treatment of books; provide suggestions to Resource Room assistants on how to make libraries 'user friendly' to teachers and students; assist LRC staff to carry out 'mini-proposals' when they relate to library use; where appropriate, and with approval from LRC management, help develop activities that will promote reading for children, youth and adults (e.g., contests, reading-aloud hour, story telling and writing); where possible and when directed by LRC management, assist clusters and school communities to organize libraries and reading rooms

The Ministry of Health and Social Welfare (MHSW) supports the World Health Organization recommendation of skilled attendance at every birth. Unfortunately, Liberia has lost hundreds of practicing physicians over the last three decades and are in the process of rebuilding the health sector. Frontline services now rest with the mid-level health professionals. The MHSW has prioritized the training of midwives in meeting the need for skilled attendance at each birth. Two Peace Corps Response Volunteers are being requested to work as **Midwife Program Instructors**.

The Ministry of Health and Social Welfare (MHSW) supports the World Health Organi-

Peace Corps Response



zation recommendation of skilled attendance at every birth. Unfortunately, Liberia has lost hundreds of practicing physicians over the last three decades and are in the process of rebuilding the health sector. Frontline services now rest with the mid-level health professionals. The MHSW has prioritized the training of midwives in meeting the need for skilled attendance at each birth. Two Peace Corps Response Volunteers (PCRVs) will be working as Midwife Program Instructors; however, an additional **two PCRVs are being requested to teach English and Math** to these same students in the midwife program as, due to the interruption of education during the war, students entering the midwife program will need extra training in those areas. While the priority will be to teach the midwife students, there is also opportunity to work at the local high school in extracurricular enrichment classes, like honors or remedial classes, or after-school math and/or English clubs.

The World Food Program (WFP) is a United Nations food assistance agency which looks for programs to protect livelihoods in emergencies; invests in disaster preparedness and mitigation measures; and helps countries build capacity to develop food policies. The entire population of Liberia was affected by many years of civil conflict and WFP has been providing food rations to about a third of the population every month since 2003. This conflict has impacted many sectors of society including the education sector. Schooling was badly disrupted as food-insecure families often employed children into income activities instead of sending them to school. WFP plans to mobilize Parent Teacher Associations (PTAs) and create awareness of community leaders to support the school feeding program at the community level. **WFP is requesting a Peace Corps Response Volunteer to provide leadership mentoring to Parent Teacher Associations** and to build the capacity of these PTAs.

The **Liberian Ministry of Education's Rural Teacher Training Institutes (RTTIs)** in Kakata, Zorzor, and Webbo have requested the assistance of three (3) Peace Corps Response Volunteers

(PCRVs) who have the ability to work in a challenging environment. The project goal is to provide leadership mentoring to these RTTIs and build the capacity of administrators and staff to develop transparent and open systems of communication and administration. They are requesting a PCRV at each of these locations to work as a **Mentor to the Academic Dean of the RTTI.**

The **Liberian Ministry of Education's Rural Teacher Training Institutes (RTTIs)** in Kakata, Zorzor, and Webbo have requested the assistance of three (3) Peace Corps Response Volunteers (PCRVs) who have the ability to work in a challenging environment. The project goal is to provide leadership mentoring to these RTTIs and build the capacity of administrators and staff to develop transparent and open systems of communication and administration. They are requesting a PCRV at each of these locations to work as a **Mentor to the Business Manager of the RTTI.**

The **Liberian Ministry of Education's Rural Teacher Training Institutes (RTTIs)** in Kakata, Zorzor, and Webbo have requested the assistance of three (3) Peace Corps Response Volunteers (PCRVs) who have the ability to work in a challenging environment. The project goal is to provide leadership mentoring to these RTTIs and build the capacity of administrators and staff to develop transparent and open systems of communication and administration. They are requesting a PCRV at each of these locations to work as a **Mentor to the Director of the RTTI.**

The **Rural Teacher Training Institutes (RTTIs)** in Kakata, Zorzor, and Webbo have requested the assistance of three (3) Peace Corps Response Volunteers (PCRVs) who have the ability to work in a challenging environment. The project goal is to provide leadership mentoring to these RTTIs and build the capacity of administrators and staff to develop transparent and open systems of communication and administration. They are requesting a PCRV at each of these locations to work as a **Mentor to the Field Coordinator.**

For more details and to apply, visit www.peacecorps.gov/response.

How to Apply

For additional assignments and more detailed descriptions of these assignments, including the required qualifications, visit the Peace Corps Response website at www.peacecorps.gov/response; or call 202.692.2250 or 1.800.424.8580, ext. 2250. Applications can be completed online at www.peacecorps.gov/response.

Send Peace Corps Response application, résumé, and Description of Service (if available) to pcresponse@peacecorps.gov; fax: 202.692.2251; address: Peace Corps - Peace Corps Response, 1111 20th Street NW, Washington, DC 20526. To be considered for a specific assignment, indicate the position title on the cover letter or application.

Malawi *

** This program requires that volunteers serve out a full twelve-month term.*

The **Ministry of Local Government and Rural Development** in Malawi is requesting Peace Corps Response Volunteers to work as **HIV/AIDS Technical Assistants** at the district level beginning in October 2008. The Technical Assistants will provide HIV/AIDS support to the Director of Planning and Development, the District AIDS Coordinator and the Office of Social Welfare; assist with development of Community Based Organizations (CBOs) through capacity building, training, communication and resource identification; create and modify M&E tools and financial spreadsheets; and strengthen relationships among stakeholders.

For more details and to apply, visit www.peacecorps.gov/response.

Zambia

The **National HIV/AIDS/STI/TB Council** is requesting four (4) PC Response Volunteers to assist with building capacity of the Provincial AIDS Coordination Advisors and other Provincial support staff in an effort to improve data collection methodologies and reporting structures. The duties and responsibilities of the PCRVs will be to implement effective data collection methodologies and analytical tools, provide training to ensure data integrity and continuity throughout all provinces and districts, and strengthen capacity of reporting capabilities.

For more details and to apply, visit www.peacecorps.gov/response.



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Qualifications: innovative and dynamic leader with international experience; desire to educate and empower a generation of young people to change the world; strong management and communication skills required; experience with program development and delivery desired along with the ability to work in collaborative teams. Deadline: 8/31/2008. For more information and to apply, e-mail jointstaff@newglobalcitizens.org; phone: 602.263.0500; website: www.newglobalcitizens.org.

SENIOR PROPOSAL MANAGER • Baltimore, MD

Position available with JHPIEGO, an affiliate of Johns Hopkins University. Duties: enhances the health and saves the lives of women and families in limited-resource settings; focuses on U.S. government, multilateral, and UN agencies; leads development, proposal preparation, and post-award transition. Qualifications: MA with ability to be a self starter; five years' proposal/grant writing experience for international public health programs; two years' hands on proposal management experience; demonstrated success in securing funds from government and/or private donors. Deadline: 8/31/2008. For more information and to apply, e-mail hr@jhpiego.net; phone: 410.537.1800; website: www.Jhpiego.org.

FINANCE MANAGER • DC

Position available with Visions in Action. Duties: manages finances; communicates with staff overseas on financial reports in various currencies; tracks U.S. and overseas budgets and expenditures; controls cash and U.S. office revenue and expenses, taxes, payroll, and 990; responsible for cost control and reduction; integrates financial systems; writes budgets and reports to donors. Qualifications: fluency in QuickBooks accounting software and proficiency with double-entry, accrual method of accounting; experience producing financial statements and working with external auditors; experience managing finances of U.S. government contracts, especially USAID; BA/BS, preferably MBA or CPA; overseas work a plus. Salary: \$35K-\$40K. Deadline: 9/15/2008. For more information and to apply, e-mail jobs@visionsinaction.org; phone: 202.625.7402; website: www.visionsinaction.org.

DIRECTOR OF OPERATIONS • New York City

Position available with Credit Where Credit Is Due (CWCID). Duties: designs and manages an improved infrastructure and operational system for our growing financial literacy programs; oversees program delivery to 20 partnering agencies; conducts ongoing capacity analysis; oversees follow-up program. Qualifications:

strong organizational and problem-solving capacity; ability to be both flexible and very detail-oriented and to work efficiently in a fast-paced environment; solid computer skills, experience with Access a plus; commitment to community economic development; Spanish fluency. Salary: \$50K-\$60K. Deadline: 9/15/2008. For more information and to apply, e-mail jzinkin@cwcid.org; phone: 212.927.5771, ext 213; website: www.cwcid.org.

MANAGING DIRECTOR • New York City

Position available with Credit Where Credit Is Due (CWCID). Duties: balances oversight of existing programs; designs innovative program and curriculum; oversees a ten person staff. Qualifications: three years' supervisory experience; familiarity with field of asset development and or economic development; experience in adult education, curriculum development, and evaluation; Spanish fluency; commitment to mission of financial empowerment; sensitivity to the financial experience of the Latino immigrant community. Salary: \$80K-\$90K. Deadline: 9/15/2008. For more information and to apply, e-mail jzinkin@cwcid.org; phone: 212.927.5771, ext 213; website: www.cwcid.org.

COMMUNITY DEVELOPMENT CREDIT UNION MANAGER • New York City

Position available with Neighborhood Trust Federal Credit Union. Duties: promotes economic empowerment among low-income families in upper Manhattan; accountable for all aspects of the credit union, both its social impact and its financial sustainability. Qualifications: five years' relevant experience with solid supervisory skills; strong accounting and financial analysis skills; commitment to community development; Spanish fluency preferred; desire to develop an innovative business model for a social enterprise. Salary: \$70K-\$90K. Deadline: 9/015/2008. For more information and to apply, e-mail jzinkin@cwcid.org; phone: 212.927.5771, ext 213; website: www.cwcid.org/betasite/NTFCU.htm.

PROJECT MANAGER • Rosslyn, VA

Position available with ECODIT, Inc. Duties: provides project backstopping and management support for USAID contracts/projects; contributes significantly to proposal and business development efforts. Qualifications: MA in relevant field; five years' similar international development experience; knowledge of USAID regulations (FAR, AIDAR); ability to multi-task and take initiative; ability to work as team member and independently; excellent writing skills; proficiency in MS Office. Deadline: 8/29/2008 For more information and to apply, e-mail hrd@ecodit.com; website www.ecodit.com.

RESEARCH ASSOCIATE - DEPUTY DIRECTOR, FIELD PROGRAMS • Chapel Hill, NC

Position available with Measure Evaluation Project. Duties: monitors, coordinates, manages country-level technical and research activities; develops results reports provided to the funding agency; provides project-wide direction in compliance with IRB requirements; develops systems tracking and reporting research productivity, deliverables, publications, and other related systems. Qualifications: PhD preferred in public health, social sciences, or related area; five years' experience managing a complex research project required; ability to develop implementation plans for research and technical activities, write clearly, do occasional public speaking, and coordinate activities across a variety of individuals. Salary: \$80K-\$110K. Deadline: 10/04/2008. For more information and to apply, visit www.bridgestar.org.

PROPOSAL MANAGER • Baltimore, MD

Position available with JHPIEGO, an affiliate of Johns Hopkins University. Duties: participates/manages all phases of proposal development and delivery. Qualifications: BA and three years' proposal or international project management experience; knowledge of international health/development; strong writing skills; demonstrated success in securing funds from government and/or private donors; MA in related field or equivalent job experience; professional international project management experience, working with international donor agencies. Deadline: 9/06/2008. For more information and to apply, e-mail hr@jhpiego.net; phone: 410.537.1800; website: www.jhpiego.org.

ASSOCIATE, QUALITY MANAGEMENT • Arlington, VA

Position available with Rare. Duties: works to raise awareness and inspire conservation action in the developing world; works with staff and partners around the world to coordinate programmatic operations and ensure conservation results. Qualifications: BA/BS, preferably with international focus; some quantitative experience; two years' experience in program management; ability to thrive working independently and on international team; proficient in MS Office; language skills; ability to travel internationally; excellent analytical and communication skills. Salary: \$33K-\$38K. Deadline: 8/15/2008. For more information and to apply, e-mail humres@rareconservation.org; phone: 703.522.5070; website: www.rareconservation.org/careers.

TEACHER, 1ST/2ND GRADE • College Park, MD

Position available with Friends Community School. Duties: teaches 1st and 2nd grade at



Quaker progressive education school. Qualifications: BA in education or equivalent, plus some teaching experience a plus. Deadline: 8/18/2008. For more information and to apply, e-mail larry41.friendscommunityschool.org; phone: 301.441.2100; website: www.friendscommunityschool.org.

4-H YOUTH DEVELOPMENT

AGENT • Lancaster, WI

Position available with University of Wisconsin – Extension. Duties: provides educational programs for youth, and youth development leadership for communities; responsible for planning, implementing, and evaluating educational programs to meet identified needs. Qualifications: MA with course work in educational principles, curriculum development, program evaluation, and/or the cognitive and social development of youth and adults. Salary: \$40K–\$50K. Deadline: 9/02/2008. For more information and to apply, e-mail ces.jobs@uwex.edu; phone: 608.263.1945; website: www.uwex.edu/ces/hr/alljobs.cfm.

GENERAL ENGINEER •

Cambridge, MA

Position available with Volpe National Transportation Systems Center. Duties: supports projects; recommends the resolution of problems that are usually routine, but occasionally include some complex engineering and/or scientific principles, concepts, and methods. Qualifications: MA in Engineering from an accredited college/university or BA/BS in Engineering with 3.0 GPA or better and one year related experience equivalent to the next lower grade level or two years' related experience. Salary: \$51,738–\$63,681. Deadline: 8/31/2008. For more information and to apply, e-mail eric.falzone@dot.gov; phone: 617.494.2418; website: www.volpe.dot.gov.

International

EVALUATION CONSULTANT • Russia

Position available with International Rescue Committee (IRC). Duties: supports families displaced by the two Chechen Wars; assesses the strengths, weaknesses, challenges, and successes of the program. Qualifications: MA or equivalent in rural development or similar; four years' field based experience of livelihood programming; extensive proven experience in project assessment, design, monitoring, and evaluation in the field of post-conflict recovery; excellent computing skills. Deadline: 9/01/2008. For more information and to apply, visit www.ircjobs.org.

RESIDENT DIRECTOR • Alexandria, Egypt

Position available with American Councils for International Education/ACTR/ACCELS. Duties: serves as academic and personal counselor for program participants; serves as a liaison between American Councils and the host institute administration to ensure that the academic and cultural program proceeds as agreed. For more information and to apply, e-mail resumes@americancouncils.org; phone: 202.833.7522; website: www.americancouncils.org, go to the "get involved/employment" section.

FINANCE CONTROLLER •

Nairobi, Kenya

Position available with International Rescue Committee (IRC). Duties: responsible for general controllership, staff training, management, and treasury and budget functions. Qualifications: BA in accounting, business administration, commerce, or finance with a recognized professional certificate in accounting such as CPA, or an MA in accounting. For more information and to apply, visit www.theIRC.org, click "Jobs" and search under "Kenya".

AGRIBUSINESS INSTRUCTORS •

East Timor--Mailiana, Fuiloro, or Natarbora

Positions available with Land O'Lakes International Development. Duties: works with on-site agribusiness instructors to review existing curriculum, improve the curriculum design and delivery, teach agribusiness courses, oversee management of the program, and provide hands-on technical assistance at the agricultural enterprises located at each school. Qualifications: BA/BS with work or educational emphasis in education, agricultural extension, animal science, or business; five years' professional experience; technical experience in agribusiness disciplines that include dairy/livestock, horticulture, and food processing. Deadline: 9/05/2008. For more information and to apply, visit <http://idd.landolakes.com/GETINVOLVED/OPPORTUNITIES/default.aspx>.

HEALTH CARE PROVIDER • Rwanda

Position available with University of Maryland. Duties: assesses patient health and provides diagnostic and therapeutic services; exercises autonomy in medical decision making; performs monthly visits to each site and on as needed basis for needs assessment; reviews local challenges/problem solving including evaluation of current skill level. Qualifications: requires a licensed Nurse Practitioner; BSN degree; French fluency; certification in HIV/AIDS management and/or hospice and palliative care preferred; teaching experience highly desirable; may require training. Deadline: 8/15/2008. For more information and to apply, visit www.hr.umaryland.edu/careers/.

CHILD SURVIVAL PROGRAM

MANAGER • Maluakon, Southern Sudan

Position available with International Rescue Committee (IRC). Duties: acts as the focal point for all community based treatment activities in Southern Sudan. Qualifications: health professional (MD, RN) with strong public health background; clinical experience is preferred; three years' experience implementing community based treatment programs. For more information and to apply, visit www.theIRC.org, click "Jobs" and search under "South Sudan".

CONVERSATIONAL ENGLISH

INSTRUCTOR • Various Locations, Ukraine

Positions available with American English Center. Conversational English teachers begin 9/7 and 9/28. Duties: work with UA nationals; lead English lessons and conversation groups. Qualifications: no teaching experience necessary; ability to show how grammar is used in conversational English; energetic, enthusiastic, and creative; ability to teach to young adults across culture. Salary: \$2K/seven week semester. For more information and to apply, e-mail jonpernick@AmericanEnglish.ua; phone: 202.657.6158 or 38.093.393.02.65; website: www.AmericanEnglish.ua.

TEACHER • Japan, Nagoya

Position available with Mike Lyons English School. Duties: teaches conversation lessons in small class setting. Qualifications: BA/BS. Salary: \$250K-\$269K yen/month. Deadline: 9/01/2008. For more information and to apply, e-mail resumes@lyons-japan.com; phone: 81.574.64.0946; website: www.lyons-japan.com.

HEALTH PROMOTION/FIGHT

POVERTY • Rep of Guinea

Position available with Margret Spelling Foundation. Duties: fights poverty in the community; provides health promotion for global HIV/AIDS, malaria, and TB. Qualifications: CEU. Deadline: 8/15/2008. For more information and to apply, e-mail femblixtom@yahoo.co.uk.

SENIOR ENVIRONMENTAL HEALTH

MANAGER • Chad

Position available with International Rescue Committee (IRC). Duties: accountable for all project implementation at the field level; leads a team of Chadian and Sudanese staff and ensures successful implementation of comprehensive environmental health activities at Oure Cassoni refugee camp. Qualifications: BA/BS in civil engineering, water engineering, or a related field; MA a plus; three years' international experience developing and implementing water, sanitation, and hygiene promotion projects in an emergency or development



context required; French proficiency. Deadline: 10/06/2008. For more information and to apply, visit www.ircjobs.org.

EVALUATION CONSULTANT • Russia

Position available with International Rescue Committee (IRC). Duties: partners with World Vision Russian Federation (WVRF) and two local NGOs, to implement the 'Vperiyod!' (Go for It!) program in the conflict-affected republics in Russia's North Caucasus region; assesses strengths, weaknesses, challenges, and success. Qualifications: MA or equivalent; technical expertise (previous experience in project assessment, design, monitoring, and evaluation in the field of economic recovery and development, ideally in a post-conflict environment); Russian fluency; Deadline: 9/01/2008. For more information and to apply, visit www.ircjobs.org.

COURT ADMINISTRATION SPECIALIST, LONG-TERM AND CONSULTING • Russia

Position available with Management Systems International (MSI). Duties: directs and manages day-to-day operations; supports staff associated with the Russian legal court system; provides direct capacity building and training sessions to local officials and high ranking figures within the legal and justice system; serves as a resident expert on court administration, systems, and case flow management. Qualifications: prior experience working in Russia or other former Soviet Republic is required; ability to communicate in Russian is highly desirable; prior experience working with trial level courts and rural justice in the U.S. is required; sound knowledge of court automation and case flow management is required. Deadline: 8/25/2008. For more information and to apply, visit www.msiworldwide.com.

CERTIFIED ELEMENTARY SCHOOL TEACHER • Keelung, Taiwan

Position available with Go2TeachEnglish. Duties: teaches two classes a day to elementary school children; prepares lesson plans and tests; grades tests; assist children. Qualifications: teacher certification in at least one of the states in America; ability to sign ten month contract. Salary: \$30K/year; medical, dental, housing, and Chinese classes provided. Deadline: 8/25/2008. For more information and to apply, e-mail paul@go2teachenglish.com; phone: 88.623.56.0600; website: www.go2teachenglish.com.

ESL TEACHER •

South Korea, Various locations

Positions available with Teach Away Inc. Duties: conduct English language instruction for students at either Korean public schools (EPIK) or one of numerous private schools. Qualifications: BA/BS; 12 years of schooling in native English environment. Positions include free housing provided by school, roundtrip airfare reimbursed, and 50/50 medical insurance. For more information and to apply, e-mail jobs@teachaway.com; website: www.teachaway.com/form/application.php.

TEACH ENGLISH • Hong Kong

Positions available with Teach Away Inc. Duties: conduct English language instruction for students at Hong Kong public schools in and around the city. Qualifications: BA/BS, degree in English preferred; teacher certification; TESOL, TEFL, TESL certification. Salary: \$2,850/month; housing allowance, roundtrip reimbursed airfare to Hong Kong, and allowance for family health care. Deadline: 8/22/2008. For more information and to apply, e-mail jobs@teachaway.com; phone: 416.628.1386; website: www.teachaway.com/form/application.php.

SHORT TERM OPERATIONS

COORDINATOR • Chad

Position available with International Rescue Committee (IRC). Duties: works closely with the logistics coordinator to strengthen operational support, specifically logistics and procurement, to programs by ensuring procurement, administration, and logistic procedures and systems are in place. Qualifications: five years' direct experience with NGO operations abroad supporting similar complex emergency interventions; strong operational background, including training in operations; ability to focus and produce results; French fluency essential. Deadline: 9/24/2008. For more information and to apply, visit www.ircjobs.org.

RECRUITMENT ASSISTANT •

Russia, Ukraine, and Georgia

Position available with American Councils for International Education: ACTR/ACCELS. Duties: develops a database of eligible USG and non-USG-exchange program alumni in Ukraine, Georgia, and Russia (as applicable); answers questions about the LEAP program and its application process. Qualifications: BA/MA in international affairs, government, program administration, or a related field of study; experience with program participant recruitment. For more information and to apply, e-mail rstones@americancouncils.org; phone: 202.833.7522; website: www.americancouncils.org (go to the "get involved/employment section).

SEXUAL AND GENDER- BASED VIOLENCE ADVISOR • Syria

Position available with International Rescue Committee (IRC). Duties: responsible for identifying the cultural, social, and political challenges in developing prevention of and response to sexual and gender-based violence programming and coordination in general; provides technical leadership in assessing needs and developing appropriate strategies. Qualifications: MA in social work, public health, international affairs, or other appropriate field; six years' professional experience; five years managing programs in a developing country, with three years spent managing GBV programs. Deadline: 9/28/2008. For more information and to apply, visit www.ircjobs.org.

TEACHERS AND ADMINISTRATORS • Various international locations

Positions available with Search Associates. Position may involve a fee. Duties: teach in one of over 600 American /International K-12 schools in some 100 countries. Qualifications: RPCV strongly desired; flexibility, socially conscious values, and experience. For more information and to apply, e-mail searchcentralhq@cs.com; phone: 570.696.4600; website: www.search-associates.com.

TEACH ABROAD •

Various international locations

Positions available through International Schools Services. ISS serves as a nonprofit assistance organization to recruit teachers and administrators from all grade levels K-12 for full-time overseas positions. Duties: teach students from the host countries as well as children of expatriate families that work in international business, diplomatic and government service, and other sectors. For more information and to apply, e-mail edustaffing@iss.edu; phone: 609.452.0990; website: www.iss.edu.

CHIEF OF PARTY • Ecuador

Position available with ECODIT, Inc. Duties: manages a biodiversity conservation project that includes site-based conservation of critical terrestrial and marine habitats; invests in fisheries, forestry, and tourism; improves livelihoods; strengthens local governance; develops policy; monitors communications. Qualifications: ten years' experience in biodiversity conservation; Spanish fluency; demonstrated ability to coordinate with host country partners; experience in Ecuador's environment; relevant USAID projects focusing on protected areas, threats assessments, livelihoods, conservation, governance, and climate change. Deadline: 8/20/2008. For more information and to apply, e-mail hrd@ecodit.com; website: www.ecodit.com.



Intern/Volunteer

CONSERVATION ASSOCIATE/ INTERNSHIP • Naples, FL

Position available with Conservancy of Southwest Florida. Duties: responsible for policy, land acquisition, discovery center aquarist/interpreter, education naturalists, wildlife rehabilitation clinic, and science field research. Qualifications: recent graduate with background in biology, conservation, wildlife, research, teaching, environmental education/science, marine, or related fields. Salary: \$150/week; housing and insurance. Deadline: 1/15/2009. For more information and to apply, e-mail internships@conservancy.org; phone: 239.403.4213; website: www.conservancy.org.

Education

GRADUATE SCHOOL SCHOLARSHIPS • Brattleboro, VT

Position available with SIT Graduate Institute. SIT Graduate Institute (formerly School for International Training), a program of World Learning, invites applications for its fall 2008 Master's programs in Intercultural Service, Leadership, and Management and MA in Teaching ESOL. Scholarships of up to \$10,000 are still available for qualified RPCVs. SIT helps RPCVs and other students prepare for careers in international development, international education, TESOL, conflict transformation, international management, and a variety of international/intercultural fields. For more information and to apply, e-mail admissions@sit.edu; phone: 800.336.1616 or 802.258.3510; website: www.sit.edu/graduate.

GRADUATE OPPORTUNITIES • Various locations

PhD traineeship opportunities available. \$30K annual stipend plus waiver of tuition and fees; 140 National Science Foundation sponsored

programs across the country seek students interested in pursuing graduate degrees in the areas of science, mathematics, engineering, and technology. Integrative Graduate Education Research and Traineeships (IGERT) programs equip PhD scientists and engineers with the technical, professional, and personal skills needed to meet the career demands of the future. For more information and to apply, e-mail questions@igert.org; phone 966.593.9103; website: www.igert.org.

MD DEGREE, INTERNATIONAL HEALTH • Beer-Sheva, Israel

Position available with Medical School for International Health. The Medical School for International Health (MSIH) is a collaboration between Ben-Gurion University of the Negev Faculty of Health Sciences and Columbia University Medical Center to graduate doctors with special skills in primary care and community, preventive, and population-based medicine. Prepares physicians to work with diverse populations throughout the globe. 1.) Prerequisites for the study of Medicine include, one year of physics, one year of biology, two years of chemistry, MCAT, and an interest in international health. For more information and to apply, e-mail bf2231@columbia.edu; phone: 212.305.9587; website: www.msihmd.org or <http://cumc.columbia.edu/dept/bgcu-md/>.

EDUCATION ENTREPRENEUR FELLOW • Various locations

Position available with The Mind Trust. The fellowship offers promising education entrepreneurs the opportunity to launch break-the-mold education ventures with the support necessary for success. Fellows receive two years of salary, benefits, coaching, customized training, a travel budget, and more. Fellowship ventures target underserved or disadvantaged populations with solutions that attack the root problems in the delivery of public education. Fellows are people who envision entirely new approaches to public education, and possess

the relentless drive necessary to exploit opportunities to fulfill their visions. Salary: \$90K. Deadline: 9/05/2008. For more information and to apply, e-mail fellowship@themindtrust.org; phone: 317.822.8102; website: www.themindtrust.org.

SOCIAL WORK SCHOLARSHIPS • Saint Louis, MO

Position available with Washington University in St. Louis. The Brown School of Social Work at Washington University offers two \$35K John F. Kennedy Scholarships annually to RPCVs. Earn your master's degree in social work (MSW) in two years' full-time study at this top-ranking social work institution. Six concentrations and international practicum opportunities are available. Applications are processed on a rolling basis and there is not a standardized test requirement. Deadline: 10/15/2008. For more information and to apply, visit e-mail msw@wustl.edu or rsigg@wustl.edu; phone: 314.935.6676; website: gwbweb.wustl.edu.

Americorps/VISTA

YOUTH GARDEN EDUCATOR AMERICORP MEMBER • Ketchum, ID

Position available with Sawtooth Botanical Garden. Position begins 9/2008. Duties: responsible for leading garden and ecology based activities for youth ages two-nine. Salary: \$11,400 for serving entire term and \$4,725 education award. Deadline: 8/20/2008. For more information and to apply, e-mail allison@sbgarden.org; phone: 208.726.9358; website: www.sbgarden.org.

To submit a mailing address change, visit www.peacecorps.gov/rpcv/info. You can also send address changes to rpcvupdate@peacecorps.gov.

Disclaimer : When responding to a listing, please indicate with a cover letter that you are a returned Peace Corps Volunteer submitting your résumé in response to a HOTLINE announcement. Questions concerning positions should be addressed to the advertiser, not to Returned Volunteer Services. HOTLINE is published twice monthly for the use of RPCVs and should not be posted on bulletin boards or passed on to non-RPCVs. The Peace Corps has no control over, nor responsibility for, HOTLINE advertisers, nor do we have personal knowledge relating to working conditions of advertised opportunities. If you have any complaints about an advertiser, please write us.



Continued from Page 1

Eating new foods? Exposure to new music, customs, dress? My experiences have proven that these things can be found right here in the U.S. I am now the Transitions Coordinator at The Next Step Public Charter School, also with the Latin American Youth Center. I help students figure out their career and college plans, place them in internships, manage transitions-related grants, fundraise for scholarships, plus a host of other things. The students I work with are from El Salvador, Mozambique, Guatemala, the Dominican Republic, Peru, and Mexico; my co-workers are from Cuba, Brazil, Panama, Uruguay, and the list goes on. I speak Spanish daily, but also have learned a host of dialects and even picked up a bit of Portuguese. I visit my students and co-workers in their homes and experience their native dishes, see their family photographs, and am invited to their traditional celebrations. During our Hispanic Heritage Month activities I am exposed to a plentitude of national costumes, dances, music, and foods.

I am in my element as an RPCV who served in Panama and the Eastern Caribbean. Yet there are immigrant populations from all over the world relocating to U.S. cities both large and small, and all are in need of quality, culturally-appropriate services. From my personal experience, I know that large enclaves of African immigrants can be found in the suburbs of Washington, DC, Atlanta, and Philadelphia. Substantial groups of Eastern Europeans can be found in Baltimore and Jacksonville, FL. According to The National Conference of State Legislatures' 2004 report, "One out of 14 counties in the United States is a 'New Ellis Island' ... 131 of these counties

are in the South and 75 in the Midwest." There are multi-hued, multi-lingual, multi-cultural new Americans who are in need of the same services we RPCVs provided in our host countries: special education, reproductive health services, ESL, small business development, and community organizing - the same types of services provided overseas by my friends' international development organizations.

On top of our multicultural skills, RPCVs are so highly needed in positions working with immigrant populations because we were once in their position - new to a country, struggling to understand a language, surrounded by new faces, new rules, new everything. RPCVs can offer concrete development skills, cultural competency, and compassion for the immigrant experience. In turn, domestic positions working with immigrants can offer the RPCV meaningful community development work with that international feel from right here in our own home towns.

Nine months after COSing, out of desperation, I moved from my hometown in Florida to Washington, DC. Though I was not interested in entering the international development field, most of my friends were already living and working here. I missed them. I missed my host community. I especially missed feeling like I fit in somewhere. I applied for jobs according to their connection to the Central American community, knowing that's what I needed around me to facilitate my readjustment. I got my first job at the Latin American Youth Center partly because of my extensive work experience with youth as a Peace Corps Volunteer, but also because of my proven ability to work across cultural

lines, implement creative solutions, function with little-to-no resources, and maintain my composure in a crisis situation - all skills I learned in Peace Corps.

I am now proud to talk about my post-Peace Corps work experiences when around my international development crew. I have been from direct service in inner-city DC to program management in the suburbs to Peace Corps Response overseas, and back again. I have persisted at the same agency long enough to receive a salary and benefits comparable to my international development counterparts. I also feel that, should I wish to enter the more traditional field of international development one day, my experiences - such as grants management, supervision of staff and interns, and program design and implementation - will translate well. While the extent of my traveling might only be to Maryland for a trip to Six Flags, I am constantly surrounded by diverse, new peoples and cultures, I am actively participating in community development ... and I almost never have to stand in line for the security checkpoint at the airport!

Do you have a story to tell about a lesson learned? We welcome your articles related to education, career, or transition. Please submit your 500-1000 word article for consideration to HotlineEmail@peacecorps.gov.

How can I stay connected to the Peace Corps?

There are many ways to stay connected.

Visit www.peacecorps.gov/index.cfm?shell=resources.former.staycon.

Participate as a Paul D. Coverdell World Wise Schools speaker. Visit www.peacecorps.gov/wws.

Share your experience during Peace CorpsWeek. Visit www.peacecorps.gov/pcweek.

Let Peace Corps help pay for graduate school. Visit www.peacecorps.gov/fellows.



Online RPCV Career Workshop: Writing KSAs

*Wednesday, August 20, 2008,
3:00-4:00 pm, Eastern Daylight Time
(GMT -04:00, New York)*

RVS is pleased to bring you this FREE online workshop on Writing KSAs. Join us from the comfort of your own home or your favorite coffee shop!



Knowledge, Skills, and Abilities (KSAs) are factors that facilitate the objective, competitive evaluation of best-qualified applicants from the total pool of eligible applicants for advertised vacancies. They are written statements that an applicant prepares to address the professional competencies required by a Federal employer. They are also a lot of work! Attend this online workshop to hear about the best way to showcase your Peace Corps service and other experience in your KSAs.



To register, visit <https://peacecorps.webex.com/peacecorps/onstage/g.php?t=a&d=689050526>. Then click "register" and complete the registration form. You will receive an email confirmation of your registration, which will include information about how to sign-in to the session. The registration deadline is Tuesday, August 19, 2008, at noon (EDT). Due to technical constraints, late registrants will not be able to join the session.



rvsevents@peacecorps.gov

online passwords

Returned Volunteer Services offers RPCVs free online passwords to six job bulletins:

- International Career Employment Weekly
- Environmental Career Opportunities
- Public Health Jobs Worldwide
- Alliance for Conflict Transformation
- Ethical Jobs
- InterAction

To receive free online passwords, e-mail rvs@peacecorps.gov. Please specify which job bulletin(s) you would like to receive. Include your name, country of service, and dates of service in your request.





Peace Corps' Office of Domestic Programs, Returned Volunteer Services Introduces SIGI³

What is SIGI³?

SIGI³ is a highly interactive career assessment tool that is designed to help you make informed and rational decisions about your field of study and career. SIGI³ can help you assess your work-related values, interests, and skills. SIGI³ will help you examine key motivators and match work-related values, interests, and skills to educational and career pathways. First you will enter your work-related preferences, and then SIGI³ will search its built-in library and find those careers that most closely match your preferences. SIGI³'s library is so large that it may well find career options that you never even considered or knew existed!

How do I register for access to SIGI³?

To access SIGI³, e-mail RVS at rvsinfo@peacecorps.gov with your full name, country and dates of Peace Corps service.

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***“The logic of the Peace Corps is that someday we are going to bring it home to America.”
President John F. Kennedy, 1961***

Go to <http://www.peacecorpsconnect.org/free>
to activate your FREE one-year membership in the National Peace Corps Association
and any of its 130+ groups based on country of service, geographic region,
or interest. Also, explore jobs and graduate programs
through their online Career Center.

All RPCV groups are nonprofit organizations of returned Peace Corps Volunteers, former staff, and friends, and are not part of Peace Corps. This posting is for informational purposes only and should not be considered either as an endorsement or promotion of any particular organization.